Table 1. The scheme for implementing multicultural education at Pesantren Assalaam throughECAs to address *SARA* issues

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| **No.** | **Essential element** | **Influential factor** | | **Application and experience** | **Multicultural values goal** |
| 1. | Philosophical foundation | Vision:  Disseminating moderate Islam | | Promoting peace among three parties: Muslims, the government, and all of humankind | Instilling the basic multicultural values of tolerance, respect, togetherness, and appreciation |
| Motto:  Stand with and for all Muslims | | Providing an adequate school environment with:   * Multi-ethnic Muslim students * Representative school facilities for ECAs |
| 2. | Implementation steps | APE methods: | Acknowledgement | Acknowledge the philosophical values of cultural diversity in ECAs | Habituating and internalizing the multicultural values of tolerance, respect, togetherness, and appreciation |
| Practice and observation | Participating in ECAs under the supervision of ECA teachers |
| Evaluation | Delivering feedback and advice on multicultural values in the practice of ECAs |
| 3. | SARA issues | Ethnic diversity | | Managing multi-ethnic students in student organizations in a peaceful and coexisting way of life | Inculcating respect and togetherness |
| Various religions | | Organizing and participating in inter-religious events   * Inter-faith dialogue and welcoming non-Muslim guests (in the student organizations) * Local and regional competitions (sports clubs and scouting) * Community service (youth Red Cross) * Student Exchange Programme (JOS, Home Stay) | Instilling tolerance and respect |
| Local cultures | | Art and cultural performances  (Mahakarsa Annual Music and Art Performance) | Infusing togetherness and appreciation |

Source: Compiled by authors