Table 1

Lesson Content for Grade 5 in *“Eigo Noto”* Textbook 1

|  |  |
| --- | --- |
| UNIT | LESSON/TOPICS |
| UNIT I. GREETING | 1. “Hello” in nine different languages 2. "Greeting with good manners and eye-contact" 3. Introducing one- self with a positive attitude. |
| UNIT II. GESTURES IN  COMMUNICATION | 1. Expressing emotions and communication with gestures 2. The importance of using the right gestures 3. Positive communication with facial expressions 4. Expressing emotions verbally and non-verbally |
| UNIT III. NUMBERS | 1. Numbers in languages from around the world 2. Continuing with numbers 11-20, a listening quiz 3. Review 1-20 using ESL games in the classroom 4. Reviewing 11-20: Keyword Games and Snakes and Ladders |
| UNIT IV. VERBS USAGE | 1. "Getting familiar with the word and verb: "like" : "I like apples!" 2. "Do you like milk?" "Yes, I do, or No, I don't.“ 3. The Lesson 4 Quiz and Interview 4. Presentations (Jiko Shokai)… |
| UNIT V. COLORS | 1. Do you like green? How about green pants? 2. Do you still like green? How about those green pants?... 3. Do have a green shirt, an orange skirt, or red pants? 4. "I have a green shirt... " Presentations |
| UNIT VI. EXPRESSING  DESIRE | 1. "What do you want?"... 2. I want a new TV, a new computer... 3. "I want strawberry, apple, kiwi... Flavors, so, no articles necessary... 4. Shopping, a Guessing Game, ... |
| UNIT VII. WHAT’S THIS? | 1. Teaching about "What's this?"... 2. The Black-box Game... Using props in the ESL classroom 3. Creating your own quizzes for ESL activities in the classroom.... 4. Playing your quizzes with your fellow students |
| UNIT VIII. SCHOOL  SUBJECTS | 1. "I study Japanese" Teaching School Subjects. 2. Teaching School Subjects and the Days of the Week. 3. Making Class Schedules as part of ESL teaching 4. Teaching School Subjects and Presentations |
| UNIT IX. FOOD | 1. What would you like?" Teaching food lessons 2. Chants and Bingo as a way to practice ESL conversations 3. Teaching about Lunch Menus and Kids ESL presentations 4. What's your lunch?" Lunch Group Presentations |

Table 2

Lesson Content for Grade 6 in *“Eigo Noto”* Textbook 2

|  |  |
| --- | --- |
| UNIT | LESSON/TOPICS |
| UNIT I. ALPHABETS | 1. “That’s right” Brush up on the alphabet! 2. Improving understanding of A-Z by listening skills 3. There are many Alphabetical letters around you! |
| UNIT II. LETTERS AND NUMBERS | 1. Studying lower-case letters and numbers 1-100 2. Studying numbers and listening quizzes 3. Numbers, Upper and Lower Case Letters of the Alphabet. 4. Build interest in the alphabet and writing. |
| UNIT III. MONTHS OF  THE YEAR | 1. Learning the 12 Months 2. Reviewing the Twelve Months and your Birthday 3. Consolidating: How to say your birthday in English. 4. So really, when is your birthday? Can you say it? |
| UNIT IV. EXPRESSING  ABILITY AND  DISABILITY | 1. Can you...?" 2. Can you...?" Practice-Review 3. Can you...?" The Interview Game. Lesson 4. The Presentations: The Class Presentations with English speaking exercises for "CAN" and "CAN'T” |
| UNIT V. SHOWING  AND FOLLOWING  DIRECTIONS | 1. "Turn right " Following Directions. 2. Review: Buildings, Stores, Shops. "Turn right " Following Directions 3. Town Guide Game and Giving Directions. Town Guide Game/Giving Directions 4. Town Guide Game and a New Board Game! |
| UNIT VI. EXPRESSING  PLANS | 1. I want to go to Italy. (How about you?) 2. I want to go to... I like... I want to see…. I want to go to Italy. (How about you?) I want to see, play and... 3. "I want to eat kimchi. / I want to play soccer.... 4. - Students Classroom Presentations: "I want to go to …. |
| UNIT VII. DAILY  ROUTINES | 1. Teaching about "What time do you get up?" Teaching Time, Verbs, and Daily Routines 2. Teaching Time, Verbs of Routine, and a little writing 3. Preparing for Presentations, Consolidating Target Language... What time do you get up? 4. Presentation Day! and a little dictation practice... Teaching Time, Some Verbs of Routine, and a little memo writing in the textbook |
| UNIT VIII. LISTENING  TO STORY | 1. Teaching how to follow an English Story: "The Big Daikon“ 2. Preparing for a Skit Activity: Please help me. Please help us 3. Teaching Stories in English! Skit Activity for My Original Story. |
| UNIT IX. JOBS AND  OBSESSIONS | 1. I want to be a teacher." Teaching about Job Names and Dreams. "I want to be a ...“ 2. Chant and a Quiz: Teaching about Job Names and Dream 3. Job Names, Dreams and Why?: Last Class Presentations I 4. Job Names, Dreams and Why?: Last Class Presentations II 5. Job Names, Dreams and Why?: Last Class Presentations III |

Table 3

Competency Standards and Basic Competences for Grade 5 And 6

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE | CS | BC | NOTES |
| 5 | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing | Responding instructions by  actions and verbally  Language functions  Words, phrases, sentences, texts  Simple sentences |
| 6 | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing | Responding instructions,  understanding short oral story  Language functions  Reading aloud and understanding  short functional text and simple  descriptive and narrative texts  Short functional text and greeting  cards |

Table 4

Lesson Content (Topics) for Grade 5 of Indonesian Primary School

|  |  |  |
| --- | --- | --- |
| NO | UNIT | TOPICS |
| 1 | I | Time/Days/Month |
| 2 | II | Daily Activities |
| 3 | III | What are your hobbies? |
| 4 | IV | Expressing Thank You |
| 5 | V | Food and Drink |
| 6 | VI | Clothes and Costumes |
| 7 | VII | Toys and Games |
| 8 | VIII | Types of Transportation |
| 9 | IX | Shapes |
| 10 | X | Health and Hospital |

Table 5

Lesson Content (Topics) for Grade 6

|  |  |  |
| --- | --- | --- |
| NO | UNIT | TOPICS |
| 1 | I | In a Fruit Stall |
| 2 | II | In a Green Grocer |
| 3 | III | What kinds of Drink is it? |
| 4 | IV | I like ….But I don’t like ….. |
| 5 | V | In the School Library |
| 6 | VI | Which do you prefer? |
| 7 | VII | What place is it? |
| 8 | VIII | Where is my ….? |
| 9 | IX | North or South? |
| 10 | X | Take it and Don’t leave it! |
| 11 | XI | Could you show me the way to…? |
| 12 | XII | Welcome aboard |
| 13 | XIII | What is the weather like? |
| 14 | XIV | Which one is bigger? |
| 15 | XV | What did you do? |

Table 6

List of the different themes in the Japanese and Indonesian English Textbooks

|  |  |  |
| --- | --- | --- |
| NO | Japanese | Indonesian |
| 1 | Can you? (grade 6) | What is your hobby? (grade 5) |
| 2 | I want to (plan) (grade 6) | Thank you (grade 5) |
| 3 |  | Toys and Games (grade 5) |
| 4 |  | Types of Transportation (grade 5) |
| 5 |  | Shapes (grade 5) |
| 6 |  | Which do you prefer? (grade 6) |
| 7 |  | What place is it? (grade 6) |
| 8 |  | Where is my…? (grade 6) |
| 9 |  | What is the weather like (grade 6) |
| 10 |  | Which one is bigger? (grade 6) |
| 11 |  | What did you do…(grade 6) |