Table 1

Lesson Content for Grade 5 in *“Eigo Noto”* Textbook 1

|  |  |
| --- | --- |
| UNIT | LESSON/TOPICS |
| UNIT I. GREETING  | 1. “Hello” in nine different languages
2. "Greeting with good manners and eye-contact"
3. Introducing one- self with a positive attitude.
 |
| UNIT II. GESTURES INCOMMUNICATION  | 1. Expressing emotions and communication with gestures
2. The importance of using the right gestures
3. Positive communication with facial expressions
4. Expressing emotions verbally and non-verbally
 |
| UNIT III. NUMBERS  | 1. Numbers in languages from around the world
2. Continuing with numbers 11-20, a listening quiz
3. Review 1-20 using ESL games in the classroom
4. Reviewing 11-20: Keyword Games and Snakes and Ladders
 |
| UNIT IV. VERBS USAGE  | 1. "Getting familiar with the word and verb: "like" : "I like apples!"
2. "Do you like milk?" "Yes, I do, or No, I don't.“
3. The Lesson 4 Quiz and Interview
4. Presentations (Jiko Shokai)…
 |
| UNIT V. COLORS  | 1. Do you like green? How about green pants?
2. Do you still like green? How about those green pants?...
3. Do have a green shirt, an orange skirt, or red pants?
4. "I have a green shirt... " Presentations
 |
| UNIT VI. EXPRESSING DESIRE  | 1. "What do you want?"...
2. I want a new TV, a new computer...
3. "I want strawberry, apple, kiwi... Flavors, so, no articles necessary...
4. Shopping, a Guessing Game, ...
 |
| UNIT VII. WHAT’S THIS?  | 1. Teaching about "What's this?"...
2. The Black-box Game... Using props in the ESL classroom
3. Creating your own quizzes for ESL activities in the classroom....
4. Playing your quizzes with your fellow students
 |
| UNIT VIII. SCHOOL SUBJECTS  | 1. "I study Japanese" Teaching School Subjects.
2. Teaching School Subjects and the Days of the Week.
3. Making Class Schedules as part of ESL teaching
4. Teaching School Subjects and Presentations
 |
| UNIT IX. FOOD  | 1. What would you like?" Teaching food lessons
2. Chants and Bingo as a way to practice ESL conversations
3. Teaching about Lunch Menus and Kids ESL presentations
4. What's your lunch?" Lunch Group Presentations
 |

Table 2

Lesson Content for Grade 6 in *“Eigo Noto”* Textbook 2

|  |  |
| --- | --- |
| UNIT | LESSON/TOPICS |
| UNIT I. ALPHABETS  | 1. “That’s right” Brush up on the alphabet!
2. Improving understanding of A-Z by listening skills
3. There are many Alphabetical letters around you!
 |
| UNIT II. LETTERS AND NUMBERS  | 1. Studying lower-case letters and numbers 1-100
2. Studying numbers and listening quizzes
3. Numbers, Upper and Lower Case Letters of the Alphabet.
4. Build interest in the alphabet and writing.
 |
| UNIT III. MONTHS OF THE YEAR  | 1. Learning the 12 Months
2. Reviewing the Twelve Months and your Birthday
3. Consolidating: How to say your birthday in English.
4. So really, when is your birthday? Can you say it?
 |
| UNIT IV. EXPRESSING ABILITY AND DISABILITY  | 1. Can you...?"
2. Can you...?" Practice-Review
3. Can you...?" The Interview Game. Lesson
4. The Presentations: The Class Presentations with English speaking exercises for "CAN" and "CAN'T”
 |
| UNIT V. SHOWING AND FOLLOWING DIRECTIONS | 1. "Turn right " Following Directions.
2. Review: Buildings, Stores, Shops. "Turn right " Following Directions
3. Town Guide Game and Giving Directions. Town Guide Game/Giving Directions
4. Town Guide Game and a New Board Game!
 |
| UNIT VI. EXPRESSING PLANS  | 1. I want to go to Italy. (How about you?)
2. I want to go to... I like... I want to see…. I want to go to Italy. (How about you?) I want to see, play and...
3. "I want to eat kimchi. / I want to play soccer....
4. - Students Classroom Presentations: "I want to go to ….
 |
| UNIT VII. DAILY ROUTINES  | 1. Teaching about "What time do you get up?" Teaching Time, Verbs, and Daily Routines
2. Teaching Time, Verbs of Routine, and a little writing
3. Preparing for Presentations, Consolidating Target Language... What time do you get up?
4. Presentation Day! and a little dictation practice... Teaching Time, Some Verbs of Routine, and a little memo writing in the textbook
 |
| UNIT VIII. LISTENING TO STORY  | 1. Teaching how to follow an English Story: "The Big Daikon“
2. Preparing for a Skit Activity: Please help me. Please help us
3. Teaching Stories in English! Skit Activity for My Original Story.
 |
| UNIT IX. JOBS AND OBSESSIONS  | 1. I want to be a teacher." Teaching about Job Names and Dreams. "I want to be a ...“
2. Chant and a Quiz: Teaching about Job Names and Dream
3. Job Names, Dreams and Why?: Last Class Presentations I
4. Job Names, Dreams and Why?: Last Class Presentations II
5. Job Names, Dreams and Why?: Last Class Presentations III
 |

Table 3

Competency Standards and Basic Competences for Grade 5 And 6

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE | CS | BC | NOTES |
| 5 | Listening SpeakingReadingWriting  | Listening SpeakingReadingWriting  |  Responding instructions by  actions and verbally Language functions Words, phrases, sentences, texts Simple sentences  |
| 6 | Listening SpeakingReadingWriting  | ListeningSpeakingReadingWriting  | Responding instructions, understanding short oral storyLanguage functionsReading aloud and understanding short functional text and simple descriptive and narrative textsShort functional text and greeting cards |

Table 4

Lesson Content (Topics) for Grade 5 of Indonesian Primary School

|  |  |  |
| --- | --- | --- |
| NO | UNIT | TOPICS |
| 1 | I | Time/Days/Month |
| 2 | II | Daily Activities |
| 3 | III | What are your hobbies? |
| 4 | IV | Expressing Thank You |
| 5 | V | Food and Drink |
| 6 | VI | Clothes and Costumes |
| 7 | VII | Toys and Games |
| 8 | VIII | Types of Transportation |
| 9 | IX | Shapes |
| 10 | X | Health and Hospital |

Table 5

Lesson Content (Topics) for Grade 6

|  |  |  |
| --- | --- | --- |
| NO | UNIT | TOPICS |
| 1 | I | In a Fruit Stall |
| 2 | II | In a Green Grocer |
| 3 | III | What kinds of Drink is it? |
| 4 | IV | I like ….But I don’t like ….. |
| 5 | V | In the School Library |
| 6 | VI | Which do you prefer? |
| 7 | VII | What place is it? |
| 8 | VIII | Where is my ….? |
| 9 | IX | North or South? |
| 10 | X | Take it and Don’t leave it! |
| 11 | XI | Could you show me the way to…? |
| 12 | XII | Welcome aboard |
| 13 | XIII | What is the weather like? |
| 14 | XIV | Which one is bigger? |
| 15 | XV | What did you do? |

Table 6

List of the different themes in the Japanese and Indonesian English Textbooks

|  |  |  |
| --- | --- | --- |
| NO  | Japanese  | Indonesian  |
| 1 | Can you? (grade 6)  | What is your hobby? (grade 5)  |
| 2 | I want to (plan) (grade 6)  | Thank you (grade 5)  |
| 3 |  | Toys and Games (grade 5)  |
| 4 |  | Types of Transportation (grade 5)  |
| 5 |  | Shapes (grade 5)  |
| 6 |  | Which do you prefer? (grade 6)  |
| 7 |  | What place is it? (grade 6)  |
| 8 |  | Where is my…? (grade 6)  |
| 9 |  | What is the weather like (grade 6) |
| 10 |  | Which one is bigger? (grade 6)  |
| 11  |  | What did you do…(grade 6)  |