



Available online at JECE (Journal of Early Childhood Education)
Website: <http://journal.uinjkt.ac.id/index.php/jece>
Permalink/DOI: <http://dx.doi.org/10.15408/jece.v4i2.32720>
JECE, 4 (2), Desember 2022, 124-144

IMPLEMENTATION OF KI HADJAR DEWANTARA'S PHILOSOPHY IN LEARNING TOPICS AT ISLAMIC KINDERGARTEN

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Abstract

Children's skills become the focus in education. The concept of implementing Ki Hadjar Dewantara's philosophy in building the character and skills of 4C Creativity Thinking and innovation, Critical Thinking and Problem Solving, Communication, and Collaboration. Critical thinking is critical thinking is the process of seeking the truth in information received or in problem-solving, or it is the capacity to think abstractly by applying analysis and assessment of information received. Problem solving is a capacity to overcome any hurdles that stand in the way of your aims. Communication is an aptitude for sharing information, messages, ideas, ideas, thoughts, and feelings with others with the goal of eliciting participation; as a result, the information, messages, ideas, ideas, thoughts, and feelings become the communicator's and communicant's property. Analysis of learning topics in teaching modules aims to measure the extent to which the teaching modules used in Darul Qalam Islamic Kindergarten contain learning topics that contain the implementation of Ki Hadjar Dewantara's philosophy (kodrat zaman dan kodrat alam). This research method uses content analysis through the study of teaching modules. Content analysis is an in-depth discussion of the contents of written or printed information in the mass media symbol coding technique, namely recording symbols or messages systematically, then given an interpretation. The results of analysis kodrat alam show that there are 14 indicators, including the highest on the focus indicator (49%), and the results of the analysis of kodrat zaman, creative (50%), collaboration(32%), critical thinking(11%), communication(7%).

Keywords: Ki Hadjar Dewantara's Philosophy, Skills, Kodrat Zaman, Kodrat Alam

Abstrak

Keterampilan anak menjadi fokus dalam pendidikan. Konsep penerapan filosofi Ki Hadjar Dewantara dalam membangun karakter dan keterampilan 4C Creativity Thinking and Innovation, Critical Thinking and Problem Solving, Communication, dan Collaboration. Berpikir kritis adalah berpikir kritis adalah proses mencari kebenaran dalam informasi yang diterima atau dalam pemecahan masalah, atau merupakan kemampuan berpikir secara abstrak dengan menerapkan analisis dan penilaian terhadap informasi yang diterima. Pemecahan masalah adalah kemampuan untuk mengatasi rintangan apa pun yang menghalangi tujuan Anda. Komunikasi adalah kemampuan untuk berbagi informasi, pesan, ide, gagasan, pemikiran, dan perasaan dengan orang lain dengan tujuan untuk memunculkan partisipasi; Sehingga, informasi, pesan, ide, gagasan, pikiran, dan perasaan menjadi milik komunikator dan komunikan. Analisis topik pembelajaran dalam modul ajar bertujuan untuk mengukur sejauh mana modul ajar yang digunakan di TK Islam Darul Qalam memuat topik pembelajaran yang memuat implementasi filosofi Ki Hadjar Dewantara (kodrat zaman dan kodrat alam). Metode penelitian ini menggunakan analisis isi melalui kajian modul ajar. Analisis isi adalah pembahasan mendalam tentang isi informasi tertulis atau tercetak dalam media massa dengan teknik pengodean simbol, yaitu mencatat simbol atau pesan secara sistematis, kemudian diberi interpretasi. Hasil analisis kodrat alam menunjukkan terdapat 14 indikator, diantaranya yang tertinggi pada indikator fokus (49%), dan hasil analisis kodrat zaman, kreatif (50%), kolaborasi (32%), berpikir kritis (11%), komunikasi (7%).

Kata Kunci: Filosofi Ki Hadjar Dewantara, Keterampilan, Kodrat Zaman, Kodrat Alam

Introduction

The era continues to develop with various skills that must be prepared in facing all its challenges. Proficiency, attitude, knowledge and skills never seem to find a dull point towards newness in various fields (Raihan, 2018). Changing times have occurred since the world entered the 21st century AD (Kholifah, 2019; Pakpahan et al., 2021; Wattanasin et al., 2021) which is specifically marked by the rapid development of various kinds of technology. The National Education Standards Agency (BSNP) (Sukri et al., 2016) calls the 21st century the century of knowledge where information is widely spread and technology develops (Daryanto, 2017). This makes the world of education begin to be required to print students to have literacy skills and mastery of skills that are needed for success in the future and to grow confidence in practicing them. (Utomo et al., 2023).

The civilization that students will face in the 21st century (Hatzigianni et al., 2023) is a combination of knowledge, thinking, innovation skills, media, literacy and Information and Communication Technology (ICT) and real life experiences. For this reason, a skill is needed that can lead someone to be successful in life (Etistika Yuni Wijaya et al., 2016). On the acupintar.id page it is stated that skills that must be mastered in the 21st century are skills known as 4C, namely Critical Thinking or critical thinking, Collaboration or the ability to work well together, Communication or the ability to communicate, and Creativity or creativity (4C, Skills to Be Developed For Students In The 21st Century, nd).

4C 21st Century Skills (Chu et al., 2021) are skills that students must have in order to survive in the current era of the Industrial Revolution 4.0, and succeed in the future. These 4C skills consist of; Creativity Thinking and innovation, Critical Thinking and Problem Solving, Communication, and Collaboration. Creativity (creativity) is the ability to develop, implement, and convey new ideas to others; being open and responsive to new and different perspectives (Hakkarainen & Ahtee, 2007). This ability relates to one's ability to create new combinations. Critical thinking is the ability to understand a complex problem. Then, connecting one information with other information, so that various perspectives will appear.

Ki Hadjar Dewantara's concept of the among system says that the among system which has a family spirit is based on 2 foundations, namely: 1. Nature's nature as a condition for progress as quickly and as well as possible 2. Independence as a condition and mobilizes the child's physical and mental strength so that he can have a personality strong and able to think and act independently. (Tarigan et al., 2022). He (Sukri et al., 2016) also said that interpreting education as an effort to guide all the natural forces that exist in children, both as individuals and as members of society, so that they can achieve perfection in life. The Ministry of Education and Culture (Kemendikbud) stated that the slogan Freedom to Learn which became the policy direction for the era of the Minister of Education and Culture (Mendikbud) Nadiem Makarim was

inspired by the philosophy of the Father of National Education, namely Ki Hadjar Dewantara. (Jawa Pos, nd), So based on the philosophy of Kihajar the minister of Education and Culture Nadiem Makarim issued a movement "Merdeka Belajar(Pujiarto et al., 2022)", which means freedom of thought. This movement is implemented in the educational curriculum. The independent learning movement aims to enable teachers and students to have a pleasant learning atmosphere. (Pangestu & Rochmat, 2021).

Education (Hatzigianni et al., 2023) based on the nature of the times is education that is carried out in accordance with the times. Currently, the prevailing education era is education with a 21st century mindset. Children are expected to have four skills, namely, critical thinking, creative, collaboration, and communication to realize the Pancasila student profile. The profile of Pancasila(Pujiarto et al., 2022) students is faith, piety to God Almighty, and has noble character, global diversity, mutual cooperation, independence, critical and creative reasoning. (Pusdatin, n.d.). This is very relevant to Ki Hajar Dewantara's thinking because it closely builds children's character and behavior but does not change children's behavior. In learning at school, educators must listen to the critical thinking of children. Children who think critically means creative children. Creativity increases when it is carried out in collaboration or working together. As a result of collaboration, children communicate to their educators and fellow children. In this case, children are still given the opportunity to argue or respond as a result of critical thinking.

The results of the pre-observations consisted of: 1. Interviews with parents regarding satisfaction with learning outcomes in the second mid semester of the 2022-2023 academic year after the implementation of the Kihadjar Dewantara philosophy in learning topics was enacted. 2. The results of observations made by the principal, that the implementation of the Kihadjar Dewantara philosophy on learning topics, students show more interest in learning, children are more creative, and express their ideas more about which activities they like and don't like. 3. Document results in the form of teaching materials and photos of learning implementation activities, that the Darul Qalam Islamic Kindergarten has created teaching modules which are arranged based on an analysis of the context of the unit and the needs of students according to the nature of the times and the nature of nature where the Kindergarten is located.

To prove the extent of the implementation of Dewantara's kihadjar philosophy in the topic of learning in Darul Qalam Islamic Kindergarten, the researcher is interested in conducting an analysis of the contents of the teaching module. The purpose of this research is to measure the extent to which the teaching modules used in Darul Qalam Islamic Kindergarten contain learning topics that contain the implementation of Ki Hadjar Dewantara's philosophy (kodrat alam and kodrat zaman). And it is hoped that through this research it can provide inspiration

for the Merdeka Curriculum implementing unit in determining learning topics and teaching modules in accordance with the philosophy of Ki Hadjar Dewantara who was a character in the birth of the slogan "Merdeka Belajar" as a hallmark of the Merdeka Curriculum.

Method

The research method was carried out through a study of teaching modules using a content analysis approach. Content analysis is defined as a scientific research technique aimed at describing the characteristics of the content and drawing inferences from the content. (Riadi, n.d.). Wisnu wrote "content analysis is a research tool used to conclude words or concepts that appear in texts or series of texts". Research that examines textbooks and written materials in textbooks that contain information to be examined, this research uses case analysis and qualitative research methods for documents. (Yasser et al., 2018).

The qualitative approach was chosen by the researcher because the researcher will not raise the appearance of the text in the teaching module which contains the implementation of Ki Hadjar Dewantara's philosophy, but rather find that perspective is built and formulated in the text, so that in this context the appearance of data will be very unpredictable and tentative which is characteristic qualitative approach (Rofiah, 2023).

The data sources used in this study include two types, namely primary and secondary data sources. One, primary data is a source of information that is directly related to the theme that is the subject of discussion, namely the teaching modules used in Darul Qalam Islamic Kindergarten, Bekasi City. Two, secondary data is supporting data that comes from written data from research results regarding the structure of the independent curriculum contained in the teacher's manual on learning and projects to strengthen the profile of Pancasila (Nainggolan et al., 2021) students in accordance with the philosophy of Ki Hadjar Dewantara, independent training teaching materials on the Merdeka Mengajar Platform (PMM) Ministry of Education and Culture, articles, journals, and the like which are considered relevant in this study. The data collection technique in this study is a documentation technique, according to Sugiyono (2018: 476) documentation (Suryana et al., 2018) is a method used to obtain data and information in the form of books, archives, documents, written numbers and pictures in the form of reports and information that can support research.

Results and Discussion

This section describes the content analysis of the learning modules for a year of study, which are related to Ki Hadjar Dewantara's philosophy regarding the values of kodrat alam and kodrat zaman. The following is the presentation of the content analysis of the teaching modules:

Table 1. Content Analysis of Teaching Modules

Teaching Module			
Topic: My Home My Heaven (My Family)			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Purpose	Children are used to saying greetings and greetings to their parents	Courtesy, and Respect	
Activity Core & Objectives (Learning Plan Tuesday, October 18, 2022)	Bold letters or text	Focus	
	Children can know their "God"	Give thanks	
	Children can color	Focus	
	Teacher asks questions about house rules	Discipline	
Core & Objectives of the Activity (Learning Plan for Wednesday, 19 October 2022)	Child can bounce the ball on the floor		Collaboration
	Children are confident when doing assignments	Self-confident	
Activity Core & Objectives (Learning Plan for Thursday, October 20, 2022)	Children can participate in gymnastics		Collaboration
	The children work together to pass the ball	Cooperation	Collaboration
	Children can circle the correct number symbol	Focus	
Topic: My Home My Heaven (Helping Mom & Dad)			
Part	Information	Kodrat Alam	Kodrat Zaman
Core & Activity Objectives (Learning Plan Monday, October 24, 2022)	Tells about activities to help father & mother at home	Responsibility	Communications
	Classify objects according to their use	Focus	
	Child practice folding clothes	Independent	
	Practice watering plants	Care Around	
Core & Activity Objectives (Learning Plan Tuesday, October 25, 2022)	Child can jump 2 feet with obstacles	Focus	Collaboration
	Child can draw cleaning tools with instructions	Focus	
Core & Objectives of the Activity (Learning Plan for Wednesday, 26 October 2022)	Kids practice washing dishes	Independence, Responsibility	
	Children can think logically		critical thinking
	Children can participate in gymnastics		Collaboration
Core & Objectives of the Activity (Learning Plan for Thursday, 27 October 2022)	Children can recognize the sentence thoyyibah	Give thanks	
	Children can walk on the boardwalk	Focus	Collaboration
	Child playing tangram	Focus	
Activity Core & Objectives (Friday Learning Plan, 28 October 2022)	Children practice congregational prayers	Discipline, Togetherness, Gratitude	
	Child can fold	Focus, and Independent	
Topic: My school (Independence Class)			
Part	Information	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, 1 August 2022)	Children visit groups in kindergarten	Togetherness	
	Children can explore existing media in class to become play tools	Independent	

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	Children make class agreements by conveying ideas/ideas about class/play agreements	Responsibility	
Activity Objectives (Learning Plan Tuesday, August 2, 2022)	Children can know Allah and his religion	Give thanks	
	Children can say their names boldly	Self-confident	Communications
	Children can tell stories and hear their friends tell stories in front of the class		Communications
	Children can walk on the boardwalk	Focus	Collaboration
	Children can fold various shapes with various media	Focus	Creative
Activity Objectives (Learning Plan for Wednesday, 3 August 2022)	Children can tidy up their places to eat and bags	Responsible	
	Children can participate in gymnastic activities		Collaboration
	Children can match the number concept with the number symbol	Focus	critical thinking
	Children can jump according to the numbers on the card	Focus	Collaboration
Activity Objectives (Learning Plan for Thursday, 4 August 2022)	Children can love their friends	Care Around	
	Children can play manipulatively with chairs and tables	Coordination	
	Child playing puzzles	Focus	
	Child playing picture pattern	Focus	
	Children can get used to eating with their right hand	Discipline	
Activity Objectives (Friday Learning Plan, 5 August 2022)	Children can get used to eating with their right hand	Discipline	
	Children want to make straight lines with various media	Focus	
	Children can move cotton balls with clips according to numbers	Focus	critical thinking
	Children can creep and crawl		Collaboration
Topic: I AM A STRONG AND HEALTHY MUSLIM			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Tuesday, August 23, 2022)	The child matches the picture that matches the pair	Focus	
	Children can sort numbers	Focus	
Activity Objectives (Learning Plan for Wednesday, 24 August 2022)	Children can be grateful for God's blessings for having clothes	Give thanks	
	Children know how to take care of clothes	Responsibility	
	Children want to participate in a buttoning contest	Confident, and dexterity	
Activity Objectives (Learning Plan for Thursday, 25 August 2022)	Children can sort numbers	Focus	critical thinking
	Children know the manners of undressing	Politeness	
	Children want to participate in the competition wearing socks	Confident, and dexterity	
	Child can complete the word	Focus	
Activity Objectives (Friday Learning Plan, 26 August 2022)	Child can sew	Focus	Creative
	Children can be grateful to Allah SWT who has created His creatures in various forms	Give thanks	
	Children can fold various shapes with various media	Focus	
Activity Objectives (Learning Plan Monday, August 29, 2022)	Learn about healthy foods and drinks	Care	
	Cut and paste side dishes on various media	Focus	Creative
	Know the manners of eating and drinking through videos	Politeness	
	Weigh the weight and measure the height	Care	

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	Cut and paste side dishes on various media	Focus	Creative
	Hanging	Balance	Collaboration
Activity Objectives (Learning Plan Tuesday, 30 August 2022)	Children can recognize God's creation in the form of fruits and vegetables	Give thanks	
	Children can paint / finger painting their favorite fruit	Focus	
	Children can cooperate with their friends	Cooperation	
Activity Objectives (Learning Plan for Wednesday, 30 August 2022)	Children can coordinate between hands and feet through gymnastic movements	Coordination	
	Children can squeeze oranges		Creative
	Kids can make orange juice		Creative
Activity Objectives (Learning Plan Monday, September 1, 2022)	The child walks on tiptoe	Focus, Dexterity	Collaboration
Activity Objectives (Friday Learning Plan, 2 September 2022)	Children can jump according to color	Focus	Collaboration
Activity Objectives (Learning Plan Monday, September 5, 2022)	Recognize good deeds and bad deeds towards parents	Give thanks	
	Cleaning the classroom	Responsibility	
	Writing words with various media	Focus	
	Play rope knot	Focus	
Activity Objectives (Learning Plan Tuesday, September 6, 2022)	Knowing how to protect, care for and love the environment	Responsibility	
	Know how to clean cutlery properly and correctly	Responsibility	
	Fold shapes with various media	Focus	
	Playing congklak		critical thinking
Activity Objectives (Learning Plan for Wednesday, 7 September 2022)	Work together in a group	Cooperation	
	Coordinating hands, body and legs through gymnastic movements	Coordination	Collaboration
	Understanding traffic light colors	Discipline	
	Meronce according to the pattern	Focus	Creative
Activity Objectives (Learning Plan for Thursday, September 8, 2022)	Knowing how to care for and care for the body	Care	
	Brushing teeth	Care	
	Clean your own nose	Care	
Activity Objectives (Friday Learning Plan, 9 September 2022)	Get to know the concept of time (morning, afternoon, evening)	Discipline	
	Know the activities carried out in the morning or evening	Discipline	
	Walk jump and crawl according to the path	Focus	Collaboration
Topic: TOPIC: My School (Free Class)			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, August 8, 2022)	Children can sing the president's name song	Self-confident	
Activity Objectives (Learning Plan Tuesday, August 9, 2022)	Children can know Allah and his religion	Give thanks	
	Child can sew flags	Focus	Creative
	Children can follow the Indonesia Raya song	Compactness	
	Child can count flags	Focus	critical thinking
Activity Objectives (Learning Plan)	Children can cooperate	Cooperation	

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Plan for Wednesday, 10 September 2022)	Children can participate in gymnastic activities	Collaboration	
	Children can tidy up their places to eat and bags	Responsibility	
	Children can sort INDONESIAN letter cards according to the example	Focus	
Activity Objectives (Learning Plan for Thursday, 11 September 2022)	Children can love their friends	Care	
	Children want to play with their friends	Solidarity and togetherness	
	Children can match the pictures of rice and cotton	Focus	
	Children can do the cutting stage	Focus	
Activity Objectives (Friday Learning Plan, 12 September 2022)	Children can pray in congregation	Discipline, Togetherness, Gratitude	
	Children can tell stories	Self-confident	Communications
Topic: Vehicles			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, 20 February 2023)	Practice concentration by jumping following instructions	Focus	
	Cut according to the pattern	Focus	Creative
Activity Objectives (Learning Plan Tuesday, 21 February 2023)	Write currency values	Focus	
	Trace coins	Focus	Creative
Activity Objectives (Learning Plan for Wednesday, 22 February 2023)	Shop at the market	Independent	
	Do morning exercises	Collaboration	
	Wash hands before and after activities	Care	
	Read the prayer before and after the activity	Discipline	
	Eating together	Togetherness	
Activity Objectives (Learning Plan for Thursday, 23 February 2023)	Know the sentence thoyyibah	Give thanks	
	Can work together in a game of moving hoops	Cooperation	
	Arrange the pattern according to the picture using a plastic cup	Focus	Creative
	Painting with watercolors	Focus	
Activity Objectives (Friday Learning Plan, 24 February 2023)	Game find the way	Focus	
	Practice congregational prayers	Gratitude, Discipline, Togetherness	
	Recognize the difference between heavy and light	critical thinking	
Topic: Favorites			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, November 14, 2022)	Retell the book that the child took in front of friends in their own language	Self-confident	Communications
	Get to know the concept of numbers by counting the number of books he took	critical thinking	
Activity Objectives (Learning Plan Tuesday, November 15, 2022)	Child sings favorite song	Self-confident	
	The child is able to fold to make a wallet	Focus	Creative
	Bold words according to pictures	Focus	
Activity Objectives (Learning	The child is able to fold to make a wallet	Focus	
	Children draw a hobby that they often do	Focus	

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Plan for Wednesday, 16 November 2022)	Children bold the word hobby that is done	Focus	
	Gymnastics according to rhythm		Collaboration
Activity Objectives (Learning Plan for Thursday, November 17, 2022)	Child cuts carrots/picks spinach	Focus	
Activity Objectives (Friday Learning Plan, November 18, 2022)	Children choose good and bad shows	Discipline	
	Playing plasticine makes a TV		Creative
	Television picture puzzle	Focus	
Topic: Medicinal Plants, Sub Topic: Family Medicinal Plants			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, 12 September 2022)	Children can recognize the sentence thoyyibah	Give thanks	
	Child can play collage*	Focus	
	Kids can bounce the ball	Dexterity, Focus	Collaboration
Activity Objectives (Learning Plan Tuesday, 13 September 2022)	Yaa Rahman Yaa Rahiim Children can know God's love	Give thanks	
	Children can play rubber relay through straws	Togetherness, Dexterity, Coordination, Teamwork	Collaboration
	Children can tell stories with the provisions brought by processed potatoes	Self-confident	Communications
	Children can know how to care for plants*	Care	
Activity Objectives (Learning Plan for Wednesday, 14 September 2022)	Children can tell about the experience of drinking the traditional herbal medicine of teleng flowers	Self-confident	Communications
	Children can get to know the concept of numbers with the symbols of many-little numbers*		critical thinking
	Children can make shapes out of plasticine		Creative
Activity Objectives (Learning Plan for Thursday, 15 September 2022)	Children can recognize good and bad deeds	Responsibility	
	Children want to play the water relay	Togetherness, Dexterity, Coordination, Teamwork	Collaboration
	Child can draw types of family medicinal plants*	Focus	
Activity Objectives (Friday Learning Plan, 16 September 2022)	Children want to play snakes and ladders	Togetherness	Collaboration
	Children can distinguish pictures of toga and other plants by circling the pictures	Focus	
	Children want to make pictures of various circle shapes		Creative
Topic: Animals			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, May 8, 2023)	Answer the questions given by the teacher	Self-confident	
	Assemble objects	Focus	
	cutting	Focus	
Activity Objectives (Learning Plan Tuesday, 9 May 2023)	Jump with obstacles	Focus	Collaboration
	Complete word	Focus	

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	Connecting objects	Focus	
Activity Objectives (Learning Plan for Wednesday, 10 May 2023)	Looking for similar animals	Focus	
	Write	Focus	
	Do morning exercises		Collaboration
	Count and recognize number symbols		critical thinking
Activity Objectives (Learning Plan for Thursday, 11 May 2023)	Presentation "Hanum Tortoise"	Self-confident	Communications
	Painting a turtle	Focus	
Activity Objectives (Friday Learning Plan, 12 May 2023)	Listen to the stories of the prophet	Discipline	
	Write Hijaiyah letters	Focus	

Topic: Heroes' Day

Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, November 7, 2022)	Children can recognize the condition of the Indonesian nation before independence from the words poor, stupid, forced labor.	Care	
	Child coloring tank car	Focus	
	Child writes tank car	Focus	
	Children are creative from used materials to make tank cars		Creative
	Child builds a car out of lego		Creative
Activity Objectives (Learning Plan Tuesday, November 8, 2022)	Children can get to know the condition of the Indonesian nation before independence from the words poor, stupid, forced labor from the teacher's story	Discipline, Respect	
	Children can get to know the word guerrilla from the teacher's story	Discipline, Respect	
	Child folding gun from origami paper	Focus	Creative
	Child Arrange letters from the word gun using letter blocks	Focus	
	Child writes a gun	Focus	
	The child throws the ball into the basket	Focus	Collaboration
	Flag relay boy	Dexterity, Focus	Collaboration
	Child playing lego building a gun	Focus	Creative
	Child Arrange the letters of the word hat	Focus	
	Child doing cheerful gymnastics		Collaboration
Activity Objectives (Learning Plan for Wednesday, November 9, 2022)	Children can create images from several lines	Focus	
	Child playing tangram people	Focus	
	The child throws the ball into the basket	Focus	Collaboration
	Flag relay boy	Dexterity, Focus	Collaboration
	Child colors and arranges pieces of a firefighter	Focus	
	The child throws the ball into the basket	Focus	Collaboration
	Flag relay boy	Dexterity, Focus	Collaboration
	Child playing plasticine		Creative
	The child throws the ball into the basket	Focus, Dexterity	Collaboration
	Flag relay boy	Focus, Compactness, Teamwork and agility	Collaboration

Topic: Hero's Day (National Hero)			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, October 31, 2022)	Child writing word dare	Focus	
	The child says the sentence thoyyibah	Give thanks	
	Child Arrange and paste the letters of the word brave	Focus	
	The child chooses a picture of the brave syllables	Focus	
	The child does the creeping activity like a sneaking hero		Collaboration
Activity Objectives (Learning Plan for Thursday, November 3, 2022)	The child says the sentence thoyyibah	Give thanks	
	Child repeats singing the national anthem (forward undaunted)	Self-confident	
	Child writes number 10 (as hero's day date)	Focus	critical thinking
	Child shows the number 10 of various numbers	Focus	critical thinking
	The child does the activity of putting the ball in the basket	Focus	Collaboration
Activity Objectives (Learning Plan Monday, November 1, 2022)	Tangram shape machete	Focus	
	Children sing the national anthem (forward fearlessly)	Self-confident	
Activity Objectives (Friday Learning Plan, November 4, 2022)	Children are creative from lego forming weapons/swords/machetes etc		Creative
	Children imitate the style/clothing/attributes of the Hero's image or photo competition in the style of Pattimura, Sudirman, Cut Nyak Dien, RA Kartini heroes	Self-confident	
	The children pray together	Gratitude, Discipline, Togetherness	
	Child Putting together a jigsaw puzzle from cutouts	Focus	Creative
	Child coloring picture of soldier	Focus	
Topic: PROPHET MUHAMMAD SAW			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Tuesday, September 27, 2022)	Pass the ball from below		Collaboration
	The game of pinning the ball on the back	Cooperation	Collaboration
	Children are able to sing the song I want to go to Mecca	Self-confident	
Activity Objectives (Learning Plan for Wednesday, 28 September 2022)	Children follow the rules of playing tents (mabit)	Discipline	
	Children can say dhikr sentences	Give thanks	
	Children can learn to share / give alms	Care	
	Children can move according to the song	Focus	Collaboration
Topic: heaven and earth, Sub Topic: earthly objects			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Tuesday, January 24, 2023)	Sort organic and non-organic waste according to the place	Care	
	Coloring my earth	Focus	
	Jump with instructions	Focus	Collaboration
	Play numbers concept		critical thinking
Activity Objectives (Learning	Recognize and color the landscape on earth	Focus	

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Plan for Wednesday, January 25, 2023)	Gymnastics follow the motion and rhythm	Collaboration	
	Number concept	critical thinking	
	Follow the rules in activities and games	Discipline	
	Make patterns from matches and bottle caps	Creative	
Activity Objectives (Learning Plan for Thursday, January 26, 2023)	Play mountain tread	Togetherhness, agility	
	Making eco enzymes	Creative	
	Drawing with instructions	Focus	
	Watering the plants in the school yard	Care	
	Make patterns from loose parts	Focus	Creative
Activity Objectives (Friday Learning Plan, January 27, 2023)	Playing in the field getting to know nature and eating together	Togetherhness	
	Play ball with obstacles		Collaboration
	Play word chain	Focus	
	Making fan creations of types of leaves		Creative
	Creating earth shapes from plasticine		Creative
	Cooperate with his friends	Cooperation	
Topic: heaven and earth, Sub Topic: celestial bodies			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, January 30, 2023)	Complete the word source of heat and its uses	Focus	
	Play take the ball in pairs in a hoop	Focus, Compactness, Teamwork and agility	
	Sun collage	Focus	
	Loose Part		Creative
Activity Objectives (Learning Plan Tuesday, January 31, 2023)	Know the sentence thayyibah and its meaning	Give thanks	
	Cut out pictures of celestial bodies	Focus	Creative
	Loose part		Creative
	Roll the ball backwards by bending		Collaboration
	Astronaut Folding Creations		Creative
Activity Objectives (Learning Plan for Wednesday, 1 February 2023)	Sing the sun song	Self-confident	
	Gymnastics follow the motion and rhythm		
	Creations made sun hats and clouds		Creative
	Loose Part		Creative
Activity Objectives (Learning Plan for Thursday, 2 February 2023)	Walk zig-zag in pairs holding hands	Focus, Cooperation	
	Tangram rocket image	Focus	
Activity Objectives (Friday Learning Plan, 3 February 2023)	Play whisper horse take pictures	Focus, Togetherhness	
	Creations make planets		Creative
	Loose Part		Creative
	Sort the pattern on the picture	Focus	
Topic: heaven and earth, Sub Topic: natural phenomena			
Part	Module Contents	Kodrat Alam	Kodrat Zaman
Activity Objectives (Learning Plan Monday, 6 February 2023)	Habit of greeting when coming to school	Politeness	
	Play the hoop relay without letting your hands go	Focus	Collaboration
Activity Objectives (Learning Plan Tuesday, 7 February 2023)	Coloring pictures	Focus	
	Earthquake mitigation motion and songs		Collaboration
	Loose part		Creative
Activity Objectives (Learning Plan for Wednesday, 8 February 2023)	Sing the rainbow song	Self-confident	
	Movement and songs		Collaboration
	Loose parts made from ice cream sticks		Collaboration

Activity Objectives (Learning Plan for Thursday, 9 February 2023)	Write down activities during the day and night	Focus	
	Color rain experiment		
	Make creations day and night		Creative
	Loosepart the concept of addition/subtraction		Creative, Critical thinking
Activity Objectives (Friday Learning Plan, 10 February 2023)	Playing blowing the ball in a glass filled with water	Focus	
	Creations sticking to the shape of a kite	Focus	Creative
	Drawing kite with instructions	Focus	
	Hot air balloon coloring	Focus	

Regarding to the results of the analysis of learning topics in teaching modules in the implementation of Ki Hadjar Dewantara's philosophy, the results of an analysis of the nature of nature are obtained which are aspects of the development of a child naturally at school and it is hoped that the child will develop with the morals contained in Ki Hadjar Dewantara's philosophy, and the results of the nature of the times which emphasizes the existence of 4C (Fadhil et al., 2021) Creativity Thinking and innovation, Critical Thinking and Problem Solving, Communication, and Collaboration (Creative, Critical Thinking, Communication, and Collaboration) among others in the following table;

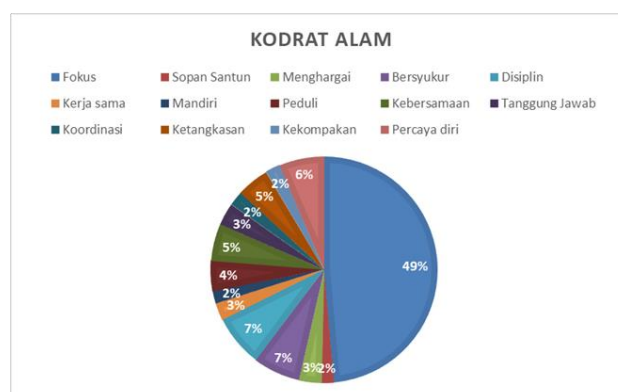
Table 1. Analysis of the topic of teaching module learning on the philosophy of Ki Hadjar Dewantara (Kodrat Alam)

Tema Modul Ajar	KODRAT ALAM													
	Indikator													
	Fokus	Sopan Santun	Menghargai	Bersyukur	Disiplin	Kerjasama	Mandiri	Peduli	Kebersamaan	Tanggung Jawab	Koordina si	Keta ngka san	Keko mpak an	Per cay a diri
Rumahku surgaku (membantu ayah dan ibu)	3	1	1	1	1	1								
Rumahku surgaku (keluargaku)	6			2	1		3	1	1	2				
Sekolahku (kelas merdeka) (1)	8		1	1	2		1	1	1	2	1			1
Sekolahku (kelas merdeka) (2)	5		1	2	1			1	2				2	2
Aku muslim kuat dan sehat	16	2		4	3			5		4	2	3		2
Kendaraan	7			1	2		1		2					
Kesukaan	7				1									2
Tanaman Obat (obat keluarga)	4								3	1		3	2	2
Binatang	9				1									2
Hari Pahlawan	19		3		2	1		1			4	1		
Hari Pahlawan (pahlawan nasional)	9		3	3	1									3
Kota Bekasi	18			2	5				3		1	1	1	3
Nabi	3			1	1	1		1						

Muhammad SAW													
Langit dan bumi (benda bumi)	6				1		2	2				1	
Langit dan bumi (benda langit)	7	1			2			1		1	1		
Langit dan bumi (gejala alam)	7	1			1					1			1
Ramadhan & Idul Fitri	3			2									
Total	137	5	9	19	21	7	5	12	15	9	6	13	6 18

Chart 1. Analysis of the topic of learning modules on the philosophy of Ki Hadjar Dewantara (Kodrat Alam)

There are results from the analysis of the contents of the learning module



Learning topics at Darul Qalam Islamic Kindergarten, Bekasi City, showing the implementation of the philosophy of Ki Hadjar Dewantara on the indicators of kodrat alam, there are fourteen indicators and the percentages are focused (49%), courtesy (2%), respect (3%), grateful (7%), discipline (7%), cooperation (3%), independent (2%), caring (4%), togetherness (5%), responsibility (3%), coordination (2%), compactness (2%), confidence (6%).

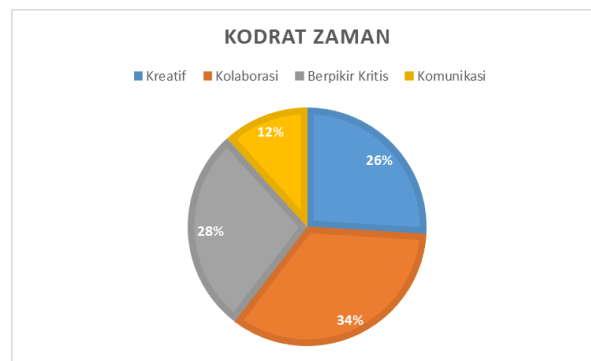
Table 2. Analysis of the topic of teaching module learning on the philosophy of Ki Hadjar Dewantara (Kodrat Zaman)

KODRAT ZAMAN				
Tema Modul Ajar	Indikator			
	Kreatif	Kolaborasi	Berpikir Kritis	Komunikasi
Rumahku surgaku (membantu ayah dan ibu)	2	3		
Rumahku surgaku (keluargaku)	1	3	1	1
Sekolahku (kelas merdeka) (1)	3	4		2
Sekolahku (kelas merdeka) (2)	3	1	1	1
Aku muslim kuat dan sehat	8	5	2	
Kendaraan	2	1	1	
Kesukaan	6	1	1	1
Tanaman Obat (obat keluarga)	4	4	1	2

Ch

Binatang	2	2	1	1
Hari Pahlawan	8	9		
Hari Pahlawan (pahlawan nasional)	6	2	2	
Kota Bekasi	10	7	3	4
Nabi Muhammad SAW	2	3		
Langit dan bumi (benda bumi)	8	3	2	
Langit dan bumi (benda langit)	9	1		
Langit dan bumi (gejala alam)	8	4	1	
Ramadhan & Idul Fitri	2		2	
Total	84	53	18	12

. Analysis of the topic of teaching module learning on the philosophy of Ki Hadjar Dewantara (Kodrat Zaman)



There are results from the content analysis of the learning module learning topics at Darul Qalam Islamic Kindergarten, Bekasi City, showing the implementation of Ki Hadjar Dewantara's philosophy on the indicators of the nature of the times, namely creative (26%), collaboration (34%), critical thinking (28%), and communication (12%)

Discussion

A. Kodrat Alam

Based on the results of the analysis of teaching modules in the implementation of Ki Hadjar Dewantara's philosophy, fourteen indicator results were obtained on the nature of nature which are aspects of the development of a child naturally at school and it is hoped that the child will develop with the morals contained in Ki Hadjar Dewantara's philosophy, including the following:

Focus: the indicator results are obtained in teaching modules that apply a focus attitude on children, this focus attitude is an aspect of natural development that has an impact on the influence of children's concentration in carrying out activities or activities in school and outside school.

Politeness: the results of the indicators are obtained in the teaching modules that apply courtesy to children, this polite attitude has a big influence on living in the outside community.

Value: the results of the indicators were obtained in the teaching modules

which apply children's ways to respect people who speak as good listeners, besides that this respect is taught to children to respect the heroes who have contributed to our country.

Give thanks: the results of the indicators are obtained in teaching modules that apply children's ways to give thanks to Allah SWT by means of worship carried out at school and teach children with thoyyibah sentences.

Discipline: the indicator results are found in teaching modules that apply children's ways to be disciplined by educating children to obey all the rules in school.

Cooperation: the indicator results are obtained in teaching modules that apply cooperative behavior to children's play activities, children's play activities that train this cooperation will influence the social life of children's friendships to adulthood in society.

Independent: the indicator results are found in the teaching modules that link a child's activities at home with learning at school, activities like that will have an effect on triggering a child's sense of independence to want to try to do it on their own without coercion.

Care: the results of the indicators are obtained in teaching modules that teach caring behavior for themselves and their surroundings, such as children who are required to care about personal hygiene and caring for plants around the school.

Togetherness: the results of the indicators are obtained in teaching modules that apply games and congregational prayers which have an effect on the attitude of togetherness of children, the influence of children having an attitude of togetherness, one of which is that children will be easily sensitive in social life.

Responsibility: the results of the indicators are found in teaching modules that link a child's **obligations** with learning at school. The influence of this child's responsible attitude will have an impact on the child's ability to carry out his duties seriously.

Coordination: the results of the indicators are obtained in teaching modules that apply learning in the process of uniting and integrating common interests through games that children do at school.

Dexterity: the results of the indicators are obtained in teaching modules that apply games in the form of sports/movements that increase children's speed, dexterity and intelligence.

Compactness: the indicator results are obtained in teaching modules that apply games in the form of sports/movements that improve the ability of a group of **children** to work effectively as a whole to achieve common goals such as winning in team games.

Self-confident: the indicator results are obtained in teaching modules that

require children to have the courage to appear in front of their friends, this kind of self-confidence will influence self-confidence in the abilities that children have.

B. Kodrat Zaman

In the table results of the implementation of the philosophy of Ki Hadjar Dewantara kodrat zaman in the teaching module, there are 4 indicators of the nature of the age that are in the teaching module which is an aspect of the teacher's learning objectives to produce children who have high creativity skills, are aware of talent, and have basic logical intelligence to survive in the modern era, as follows;

Creative: analysis of teaching module books in the implementation of the nature of the times showed that the results of the application of children's creativity skills were 24% of the teaching module books, the skills honed for these children were cutting, pasting, folding, sewing, tracing, coloring, painting etc. The application of children's skills is one of the basic forms of encouragement for teachers to early childhood to increase creativity and innovation.

Collaboration: analysis of teaching module books in implementing the nature of the times found learning outcomes to improve children's collaboration skills as much as 32% of teaching modules. In this teaching module, children are honed by holding school activities such as games and team sports which refer to cooperation and interaction to gain common achievements.

Critical thinking: analysis of teaching module books in the implementation of the nature of the times found learning outcomes to improve critical thinking skills obtained results of 11%, in children's numeracy skills to hone high logic thinking so as to produce critical thinking patterns.

Communication: analysis of teaching module books in implementing the nature of the times obtained 7% results in increasing children's communication skills in front of their friends. Communication is a skill that is very necessary in the present and future era, so that's why wherever children are, communication is a basic skill that is important to have.

Interview: in the results that the researchers collected from the three parents of children, the overall result was that there was a significant development of the child's test results, children can show their courage in communicating, have the courage to express opinions in solving problems, and dare to show self-freedom by showing what things they like as the basis for the development of their talents.

Conclusion

Based on the results of the content analysis of the topic of teaching module learning at Darul Qalam Islamic Kindergarten in Bekasi City on the implementation of the philosophy of Ki Hadjar Dewantara which is focused on seeing the nature of nature and the nature of the times, on the analysis of the kodrat alam of teaching modules aims to see the condition of a child who has his nature or character from the form of the environment they are in, in the content analysis of the learning topic of this teaching module, natural nature is assessed in terms of the character or soft skills contained in the teaching module, as the basis for forming the character traits of children. There are 14 natural outcome indicators and their percentages are as follows; focus (49%), polite (2%), respect (3%), grateful(7%), discipline (7%), cooperation (3%), independent (2%), caring (4%), togetherness (5%), responsibility(3%), coordination (2%), compactness(2%), confidence (6%).

Then, learning the nature of the times is a condition of how children can adapt from time to time, so in this adjustment the teaching modules and teachers also help direct children to be able to work by adjusting the existing differences in their thinking styles, interests and talents. There are 6 indicators of the kodrat zaman and their percentages as follows; creative (50%), collaboration (32%), critical thinking (11%), and communication (7%)

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