Problems of Islamic Education in the Era of the Industrial Revolution 5.0

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ABSTRACT

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The construction of Islamic education is a gateway for the growth of human civilization and is expected to provide definite answers to society's problems. The problem of disintegration between sciences results in the compartmentalization of the human mind, personalities that are not characterized by divine values and tend to justify all means due to hedonism that plagues life. The problems of Islamic education in responding to the progress of the times, especially in the era of the industrial revolution 5.0 currently aimed at the challenges of Islamic educational institutions in the face of the destruction of the next generation of the nation's character. This is in line with the goal of Islamic education to create a generation of the nation that has the ability in terms of science and technology without eliminating the moral aspects of students. This research method uses a qualitative approach with data collection through literature studies that are analyzed by content analysis. The results showed that one of the challenges faced by Islamic education is the aspect of education management, future education planning has three characteristics of society, namely the future of sociology and the future of technology. Therefore, Islamic education is required to be able to balance itself with the progress of modern times or globalization that will continue to change. Islamic education must be able to show education that is responsive to the times. Preparing for the future of education is to advance, with an emphasis on quality, justice, prosperity, and so on.

Keywords; Challenges**,** Islamic School**,** Islamic Education, Madrasa

Introduction

Education is a process that upholds the formation of human character which will certainly never stop until any time (Amidong, 2019). Therefore, this education can be called culture in the formation of the character of each human being to improve the quality of the man himself in his life which lasts throughout life (Nurdin, 2020). This is also called Long Life Education where during his life a human will continue to learn until the end of his life (Primayanti, 2015). From this discussion, it is clear that this education is a foundation for the formation of human character and the character of a nation (Mansir, 2020). The quality of a nation can be seen by how the quality of education in the country, as well as how the journey of a nation to the future is determined by the next generation of the nation whose education is guaranteed. Education will continue to develop with the times, therefore education must be designed as well as possible by following the changes of each era. Otherwise, then education will be left behind and run in place and be defeated by the quality of education in other countries.

Education is an investment for the future of a country, this investment is part of an effort to build and educate the life of a nation, therefore, to achieve an education, this education is required to answer several things about nationality and people (Latifah, 2015). Education is also the first idea and foundation for the progress of a country, education is often said to be just a transfer of knowledge, and not to transform values and foster personality formation (Mansir, 2020). To improve this education system, improvements are needed in terms of management within the scope of education, not only improving school facilities and teaching staff. Indonesian educational institutions are required to preserve and create educational methods that can adapt to the times in this increasingly modern era.

In addition, Islamic education is still under scrutiny by the public. As a result, Islamic educational institutions are the last resort after not being able to admit to educational institutions in the context of national education, in society this will be easier to find (Setiyanto et al., 2021). So it is appropriate for Islamic education forums to form visionary Islamic learning, Islamic learning that fosters a spiritual, emotional, and intelligent spirit to the maximum. Meanwhile, the challenges of Islamic education include conformism (being satisfied with the circumstances). This will be a fundamental obstacle to the progress of the Islamic learning curriculum.

The delivery of knowledge provided also tends to be dogmatic in using and leaving elements of change in the social and cultural fields of the people of this country. So there is no need to be surprised if we still encounter a mob that is satisfied only through investigating Islamic sciences that arrive from salaf experts and suspect that they do not believe in other modern sciences even though they have the same burden in life (R. R. Tanjung & Pasaribu, 2021). Real life is more convoluted than what is taught in educational institutions and imagines that in the learning area, Islamic institutions such as Islamic boarding schools must be more open in learning methods and upgrade their systems and teaching methods to be able to keep up with the flow of technological developments using the current scientific method.

So what about Islamic religious education? Islamic education is currently having very difficult challenges to face. The challenge is the challenge of modernization that is so rapid, this modernization is in the form of changes in humans who have irrational and extreme thinking. This Islamic education certainly aims to color human life and to further improve the quality of Islamic religious education, of course, it must be held by the changes in the ongoing times to improve the quality or ability of every human being

(Pewangi, 2016). Because Islamic education is dynamic, it is necessary to manage it more optimally. There are many problems and challenges that Islamic education needs to face in the face of this modernization, the rest will be compiled and explained briefly about the situation of Islamic religious education in the present and future, and what are the solutions to face these challenges.

Method

This research uses a qualitative approach. This method has the property of describing and using analysis in its research. This method also aims to explain events in detail and according to facts according to the data that has been collected. For this reason, in collecting various data that are relevant to literature studies, both from national, and international journal articles and research books on Islamic education. Furthermore, in carrying out data analysis with descriptive analysis content. The results of the analysis then answer the research problems in this article. In addition, the data is analyzed descriptively and classified between primary and secondary data, then the data is linked to research problems to answer research problems.

Discussions

Education is a general and comprehensive nature, it continues continuously without interruption from one generation to another throughout the world (Asari, 2018). This effort to humanize human beings in education is carried out according to the view of the life of each society itself. Islamic education itself is often viewed behind closed doors which is an effort through several learning activities so that the teachings of the Islamic religion can be used as a view for community life as a provision in obeying worship and serving Allah SWT (Mansir, 2021). On the other hand, Islamic education is also interpreted openly, namely as an effort to grow and develop the mindset of the child with all abilities bestowed upon him by Allah SWT to fulfill the mandate and bear responsibility in his devotion to Allah SWT. In both senses, both the closed sense and the open sense are treated in a structured manner with the aim that man can take advantage of everything that is in the heavens and on earth to obtain happiness and prosperity in the world and salvation in the hereafter. The image of a human being who is expected through the process of Islamic religious education is a Muslim who has the main character, always obeys Allah, does good deeds, has strong determination in worship, masters all the sciences of the world and the Hereafter, and is responsible with the mandate he bears according to his abilities.

Education certainly has uses and several functions, namely as an impetus to prepare the quality of the nation's generations as well as a field in transferring value (Rifuddin et al., 2020). This education provides provisions for those who carry it out to gain knowledge, teaching, and skills (Syarifah, 2017). These things are very much needed as support in living life. Its role as a transfer of value means that with this education all the sciences will be transferred from one generation to the next. Education is very meaningful in the advancement of science and technology, as well as in improving morals, ethics, and values, to create a community personality and make citizens who have a personality by the nature of the country, and can create a civilized and dignified society.

Education certainly has uses and several functions, namely as an impetus to prepare the quality of the nation's generations as well as a field in transferring value (Ulya, 2018). This education provides provisions for those who carry it out to gain knowledge, teaching, and skills. These things are very much needed as support in living

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One of the functions of this education is as an heir to values and culture from one generation to the next or also known as the inheritance of values and cultures from elders to young people (Mansir, 2020). Originally the older party had studied and had or gained abundant knowledge after which the knowledge was given or transferred to the younger ones to educate the nation's generation to have qualified citizens and be able to advance the nation. The provision of sciences in its delivery must be adapted to its era, as it has now entered the modern era, and the delivery of knowledge must be carried out with sophistication in that era.

Regarding the problems of Islamic education, there are still many problems that occur in public or private schools related to the learning of Islamic religious education (Ulya, 2018). Those problems have not been fully resolved perfectly. The problem that occurs is the lack of adequate learning facilities and the lack of facilities such as reading book media, so the goal makes students less interested in book literacy. This problem must be considered and observed and must be fully explored for solutions to solve its problems. These problems include the lack of understanding of students in learning Islamic religious education, lack of motivation of students in learning, there are still too many students who cannot or are not fluent in reading the Qur'an properly by tajwid science, and laziness in doing sunnah and fardhu prayers in schools regularly. These things are problems with Islamic education in schools.

From these problems, we can see that the purpose of Islamic education is to build character for its students, can encourage self-confidence in carrying out every activity (Syarifah, 2017). This education will continue to foster the social attitude of students in their community and form and grow to achieve their goals to make the nation's generation capable of encouraging realizing education in the community (Mansir, 2020). Indonesia is quality education and can compete with education in other countries, so that it is not left behind by other countries. Because this education is evidence of the progress of a country, we must build it as well as possible in educational institutions, especially in Islamic education, because Islamic education is indispensable for Muslims around the world, to create a Muslim society that upholds its faith.

In connection with the lagging of Islamic education in Indonesia, the narrow thinking about the understanding of Islamic religious education knowledge related to the interests of spiritual life separate from the physical (Thoifah & Saeful, 2021). Until now, Islamic education still distinguishes between revelation and reason (Mansir, 2020). Therefore, it causes an imbalance of view. What is also called the lack of development of religious education for humans in the world of Islamic education? In addition, Islamic education also creates problems caused by overlapping in its orientation. Islamic education is also facing major problems related to changes in society that are too fast, as well as the growth of science that is certainly not based on a religious system.

In the current situation, Islamic religious education is in a condition where Muslims are in a sense of pride because, they once had scientists and thinkers who contributed to building science in the world (Fauzi, 2020). But on the other hand, they are facing the reality of life, namely that Islamic education is not capable of facing an increasingly industrial and technological society modern. It also supports Muslims in

their lack of interest in the general sciences. This has an impact on the teachings of Islam which are fully still referred to in the text, where this education is only based on religious writings that only discuss jurisprudence.

This caused these Muslims to become backward and have a setback, caused of choosing between general science and a religious science (Lubis, 2020). The general sciences are also considered to be some of the things whose existence is outside of Islam and give rise to thoughts of non-Islamic origin. Islamic education must become a whole and must be able to adapt to the development of an increasingly modern era. Islamic education is now able to present as an education that is easy to adjust, quick to respond, to the development of the times and acts for the future in a fair and dynamic (Tharaba, 2020).

By these characteristics, Islamic education has continuously innovated. It can be seen from those that initially had simple educational institutions such as Islamic education which was originally education at home, mosques, Islamic boarding schools, madrasas, and increasingly modern universities (Mansir, 2020). The innovation of Islamic education is advancing over time, even though almost all aspects have undergone innovation. Such as the development of the curriculum, teaching staff, teaching and learning processes, facilities and infrastructure, and learning management. By making these innovations, Islamic education in Indonesia continues to grow and is increasingly diverse in various aspects. This progress is the hard work and effort of all Muslims through its leading figures and founders.

Problems and Challenges of Islamic Education Today and Future

Education is an effort to produce a generation of the nation that has good quality (Nurdin, 2020). This Indonesian country has a population that is Muslim, but Indonesia still has some problems with Islamic education. Several problems have been described regarding Islamic education in Indonesia that occur today.

1. The influence of increasingly sophisticated technology
   We already know that the increasingly sophisticated technology means that it facilitates (facilitates). This can make it easier for humans to do anything, as for the negative impact of this technological advance, which can weaken a person's spiritual mentality, it can also affect the growth that is developing in various forms of appearance. Furthermore, the challenge that needs to be addressed by Islamic education is that it must be able to balance the progress of science and technology.
2. Islamic Education Crisis
   Some education planners have determined that this educational crisis is oriented toward today's society, as to its phenomena, namely: Moral crisis. Nation Indonesia is a nation with a population of Islam. The Indonesian nation is often referred to for a long time ago as a nation of noble character, culture, and good morals. But the more here the moral is further eroded by the emergence of globalization that is so strong, that the values of life are weakened and even almost lost. Lack of an image of the pattern of life for the quality of the future of the nation. The school aims to demand and build an idealistic young generation to build a more realistic future. Human attitudes are increasingly materialistic and individualistic. Where this relationship between people is not bound by affection but is bound by a relationship of profit in the form of matter alone.
3. Weakening of character education

Character education which is supported by moral education, religious education, and value education certainly encourages students in more mature growth individually and socially in life (Nurdin, 2020). However, in reality, in educational institutions, there is still a culture that is not in the same direction as existing character education. As well as the culture in schools or madrasas which is certainly not good, such as the culture of cheating, manipulating values, dishonesty, undisciplined, lack of responsibility to the school environment, and the occurrence of sexual harassment in the school environment. This is very contrary to the vision and mission of education and certainly breaks the educational goals that have been made so the weakening of character education for students.

In reality, the pillars driving character education are very poorly functioning effectively and efficiently, this is due to the weak field of methodology (Ali & Amin, 2022). The lesson of moral religious values that are currently running for the present is very important. Because this human behavior is driven by how an understanding of something needs to be done. This needs to be pursued by all elements involved in education, one of which is the teaching staff and a conducive educational environment.

Islamic religious education at this time has problems that are so severe than problems that will be engaged in in the future (Halik, 2016). The problem is the emergence of ideals in society. The demands for Islamic religious education in achieving this early goal are not facing the problem of life that is too simplified but is very complex (Mansir, 2021). This Islamic education in its development is required to have targeted achievements at every type, level, and educational path to be able to provide benefits for the lives of students in the future. Both in the formation of character in terms of cultural values, science and technology, life morals, ethics, noble morals, art, and other aspects that are positive for the surrounding environment.

Islamic education in the future requires a change of orientation, which was originally only oriented toward life regarding the afterlife, should be changed by being oriented towards the life of the afterlife in a balanced manner (Latief et al., 2021). This is oriented towards the desire for a more detailed goal of Islamic education, therefore Islamic education must be more focused on planning development for the future, not focusing on the present alone.

In terms of education management, planning development for Islamic education in the future must have two kinds of community characteristics. Among others are:

a) The Future of Sociology

Islamic education in the future needs to regulate ways of overcoming the diversity of society with social life such as the increasing number of human beings who become workers, the occurrence of interfaith marriages, the occurrence of inter-tribal marriages and tolerated pornography, and various other things.

b) The Future of Technology

People in the future will certainly be spoiled by technology. Another thing is that a large number of workers is replaced by machines, resulting in a reduction in labor.

The various challenges that exist above are still considered a common traits. There are still many challenges that will be faced, one of which is being faced by the pesantren where the institution focuses on Islamic educational values. Several challenges need to be faced by Pesantren in facing challenges in an increasingly modern era, including:
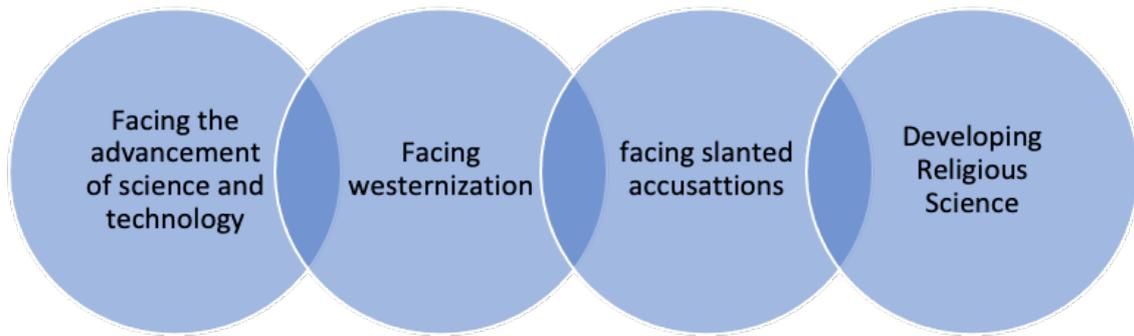
1. Facing the advancement of science and technology
   The world of Islamic boarding schools certainly needs to make changes in innovations in every aspect of it. For example, innovations in the curriculum and educational institutions. The change in innovation must be related to the development of sophisticated technology, so that graduates of the Islamic boarding school are not only good at religious science, but can also be in the field of technology by not changing their identity as pesantren graduates.

2. Facing westernization
   In the face of the Western world which has a variety of attitudes such as hedonism, materialism, pragmatism, and secularism it can have an impact on the morale of Indonesian society which is active in building character education in each of its people. By going through religious teachings and religiosity attitudes that have been embedded by the teachings in pesantren, with teachings and guidance, the habituation that has been instilled by the kiai in this pesantren will take place, there will be effective and efficient character building and avoid western culture which has some attitudes that are not good and deviate from the teachings of the Islamic religion. With a culture that is quite developed in the development of knowledge for these students, there are already many technology-based Islamic boarding school institutions in their implementation by combining them with the existing systems in the pesantren itself.

3. Facing slanted accusations
   Over the past two decades, there have been frequent accusations about pesantren against Western nations. For example, they attribute that Islam is often referred to as terrorism. The slanted allegations have no evidence capable of accountability. The figures in the Pesantren institution have a spirit of nationalism by proving that they can liberate the Indonesian nation from the colonization of foreign nations. Nowadays, the leaders of pesantren are one of them like KH. Hashim Muzadi is a person who encourages Islamic education in promoting an attitude of tolerance, peace, and harmony.

4. Developing religious science
   Pesantren is often the focus of the community in solving problems related to the Islamic teachings that are being faced (Setiyanto et al., 2021). With the advancement of science and technology, especially in the field of communication, the main figures in pesantren must be able to provide detailed answers through the results of discoveries from the research carried out. Nowadays, many institutions often provide and encourage Islamic boarding schools to be able to carry out their role by developing the teachings of Islamic religious science as a whole and continuously.

Islamic Education in the Face of Global Competence

Globalization is global. As well as the changes in various aspects of life such as the development of technology and communication science (Buckley & Irawan, 2015). This globalization has a very broad meaning. This globalization has many irresistible forces as well as driving economic progress for everyone around the world (Fachruddin Azmi, 2021). This era of globalization is known for encouraging all parties who have certain fields and developments that are always competing (Jackson, 2016). This era of globalization is often referred to as the free market era, often referred to by economic scientists since several decades ago. In this era, all this science and technology t knowledge has two impacts, including positive impacts and negative impacts. With this positive impact, it can provide an opportunity to do the same ape widely as foreign countries out there. In addition, the detrimental impact if it cannot survive to compete with those caused by poor quality human resources, then the perceived consequences will be detrimental to our nation. Therefore, the challenge that needs to be faced by Islamic religious education in the future is to build such strict competitiveness in any field. By relying on human resources, technology, and communication without reducing the advantage the Indonesian nation possesses.

Then there is a very broad view that is often used by various parties in their lives, including in the aspect of Islamic religious education (Setiyanto et al., 2021). Where Islamic religious education must be able to overcome challenges that are getting faster and can produce a society that can compete high and compete (Mansir, 2020). Because it is believed that this high competition can determine an advance, a nation of national quality that can face and adjust to the growth of the globalization era through information, which in the end an education can be built innovatively and creatively. Therefore, this education is a very important asset of the nation for progress and capital in building the quality of the nation.

The development of education in Indonesia during the global era with all its changes is very interesting to observe (Buckley & Irawan, 2015). Because this education is encouraged to be able to provide an optimal one to produce competent human resources to be used in the capital of world competition. The existence of this education is required to continue to develop, otherwise, this era of globalization will weaken our nation. One of the goals of Islamic education is to be able to produce generations of the nation who can have the ability in the faith and ability in the field of science and technology. All Muslims must return to Islamic education planning. The existence of Islamic education in this global era is encouraged to be an aspect that can build and develop, not even a counterattack to the rapid progress of the global era. Because, this era will continue to develop, and will not look at who will be his followers, and it is this progress that will be able to destroy everything that hinders him.

Therefore, all human beings on this earth not only witness all events but all of them must be cast. This is why Islamic education must be able to plan a global education so that it can produce a generation of Muslims in the modern era (Buckley & Irawan, 2015). Education is also referred to as multi-cultural education which means that this education refers to a worldwide problem with the reference that it is to instill an understanding of the world in students by affirming intercultural involvement, as well as mankind and the depths of the earth (Mansir, 2020). Global education emphasizes to students to always think critically and to always focus on problems that exist in the world, as well as to cultivate skills, knowledge, and attitudes that need to be had to face the world. Islamic education must also be able to create a generation of the nation that is not only the recipient of the news but can also be an informer.

Islamic education in the face of the challenges of globalization is a new thing due to modernization, this situation must be able to be faced to achieve the initial goal (Rohana, 2018). A challenge is not considered a complicated thing, or considered something that hinders the goal, but makes it an impetus to be able to achieve a goal. When this education is faced with the era of globalization, there are two impacts at once, namely positive and negative. The positive thing is that this era of globalization can facilitate Islamic education in finding various information quickly and easily, besides that it can also facilitate Islamic education in spreading a science that can provide benefits throughout the world. Furthermore, the negative thing is that this globalization can affect the bonds of life social society. This globalization also causes the loss of customs, the occurrence of social struggles, traditional values, and manners in the community environment.

As the state of education in Indonesia, the state of Islamic education in Indonesia is facing sharing problems in every broader aspect, such as regarding the objectives of education, human resources, Islamic education management, and the educational curriculum (Mansir, 2020). Efforts in improvement have not been implemented optimally so it is considered perfectly frozen, efforts to update and improve Islamic education that has not been comprehensive and the educational institutions have not been managed with new ones. The current and future education system needs to be considered again and considered regarding its problems, just as the implementation of Islamic education has not yet achieved conformity with the understanding of education itself.

Solutions Problems Education Future

To respond to and encourage problems from the changes in the current era, Islamic religious education needs to start to prepare itself. If not, Islamic education in Indonesia will lag in competition in this modern or global era. Islamic education is required to develop knowledge through a combination of Islamic-based learning and technology (Hiskett, 2021). So that this will produce an optimal education system and produce graduates who have quality skills to face and adjust to all challenges in this increasingly modern era. The challenge of globalization cannot be avoided anymore, of course, Islamic education, consider this globalization challenge as our friend in dealing with it, do not consider it as an opponent that hinders us to carry on, making progress of this globalization for motivation in preparing things or the Islamic education system is getting higher quality and more advanced.

Educational institutions are also increasingly eager to reflect and conduct planning and research to anticipate the rapid progress of globalization (Suyatno et al., 2022). What educational models and methods need to be prepared for the present and the future, which will certainly be able to face these challenges? Islamic education is also required to be designed as much as possible so that students can be encouraged to develop their abilities and creativity by giving students the freedom to do so. Another thing is also that education must be able to produce graduates who can nurture the entire surrounding community to understand and as a facility in providing knowledge to the community so that it can be useful in the surrounding community and be able to help in achieving success in social life.

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The strategies in preparing Islamic religious education in the face of the progress of globalization (Jackson, 2016), which can be done include: Islamic education must have a generation of educators who can face everything internal or external, Creating a civilized civil society that upholds an attitude of tolerance (Hidayat et al., 2022). This civil society has a high level of justice, has a lot of creativity, innovation, and independence, and can face all problems. Preparing education to produce a quality generation both in knowledge and in skills, because the progress of a country is influenced by the quality of education and the quality of its people, Improving the quality of human resources.

Prepare and plan the education system and educational curriculum by the times. Preparing all adequate facilities and infrastructure so that it can make it easier for students to do and develop all their skills, will encourage students to continue to excel and develop their skills (Habibi et al., 2021). Preparing creative, educational, innovative learning methods and models by adjusting to the increasingly modern era so that our nation's education is not left behind by the quality of education in other countries. Improving the quality of academics, such as educators, learning, and infrastructure. The last one is to improve financial management, lest educational institutions only rely on finances from education financing from the government.

From the opinions above regarding strategies in facing the challenges of globalization to Islamic education, the most important thing is actually to improve the quality of the teaching staff (Mansir, 2020). Because these educators are the backbone of education. Therefore, the quality of teaching staff must get attention and be guaranteed to achieve professionalism (Kosim et al., 2023). Developing the quality of teachers is very helpful in improving the quality of education. So that Islamic Education does not lose its appeal, changes are needed that are by the times. There must be a change in the development and a quality frame of mind in the development of Islamic religious education, the need for the opinion and views of people around the world. Man has rights and obligations in obtaining an education for himself. This education is a human responsibility in educating himself, understanding his essence as a human being, and the purpose, and duty in carrying out his life. Education is very meaningful to human life, in the sense that this education has the meaning of long life education where this education will continue to be carried out by all human beings throughout their lives. That is why education means so much to man, in every growth man will always need the knowledge to live his life.

In the realization of quality education for human life, of course, quality educators are also needed (Mansir, 2021). These qualified educators, among others, must have good teaching skills, must understand the needs of each student, be able to understand every difference owned by each student, must be able to deliver learning materials according to facts, and of course must be able to face all the challenges that exist in

education, one of which is the challenges of the increasingly modern globalization era (Bektenova et al., 2017). An educator must also be able to adapt his educational methods according to the existing times so that education does not go in place or be left behind by other countries. Because the success of a country is evidenced by the quality of its education. For this reason, for the realization of a developed country, must also improve the quality of education so that it can produce generations of the nation that can build this nation.

Education is an investment for the future of a country, this investment is part of an effort to build and educate the life of a nation (Mansir, 2021). Therefore, to achieve an education, this education is required to answer several things about nationality and people (Hussin & Tamuri, 2019). Education is also the most influential idea for the development of a country, education is often said to be a stage in the transfer of knowledge only, and not for the formation of values and fostering personality formation. To improve this education system, improvements are needed in terms of management within the scope of education, not only improving school facilities and teaching staff. Indonesian educational institutions are required to preserve and create ways of providing learning in education that can adapt to the development of modern times.

Modern learning methods are needed in this era of globalization because it affects the development process and learning motivation for students (Mansir, 2020). So that students can complete tasks or learn facilitated by creative and innovative educational methods, it can build inspiration for students to continue learning to produce quality generations of the nation, thus a country can achieve its goals to educate the people, a developed country was created in the field of education and other sectors (Rahmawati et al., 2022). To advance the Indonesian nation to become a developed nation, of course, educational institutions are required to build all aspects of education as well as possible so that the creation of the initial goal, namely education aims to educate the nation's life. Because a nation's intelligence is indispensable for the welfare of every society itself. With education, the community will continue to be helped by all the problems that exist. Therefore, education is very important for every community to take.

Conclusions

The education that exists in Indonesia during the global era with all its changes is very interesting to observe because this education is encouraged to be able to provide an optimal way to produce competent human resources to be used in the capital of world competition. The existence of this education is required to continue to develop, otherwise, this era of globalization will weaken our nation. One of the goals of Islamic education is to be able to produce generations of the nation who can have the ability in the faith and ability in the field of science and technology. All Muslims must return to Islamic education planning. The existence of Islamic education in this global era is encouraged to be an aspect that can build and develop, not even a counterattack to the rapid progress of the global era. Because, this modern age will continue to develop and will not look at who will be his followers, and this progress will be able to destroy everything that hinders him. We already know that the purpose of Islamic education is to build character among its students, can encourage a confident attitude in carrying out every activity, this education will continue to foster the socialization attitude of students in their community and form and grow to achieve their ideals to make the nation's generation who can encourage in realizing education in Indonesia to be quality education and able to compete with education in other countries so that it is not left behind by other countries. Because this education is evidence of the progress of a country, we must build it as well as possible.

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