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Dr. Lia Kurniawati, M.Pd. (Vice Editor-in-Chief)
Editorial Office of Algoritma Journal of Mathematics Education, UIN Syarif Hidayatullah Jakarta
Department of Mathematics Education
Jl. Ir Juanda 95, Ciputat, Tangerang Selatan, Banten 15412

Students' Anxiety And Problem Solving Ability In Mathematics Learning Based On Cognitive Load
Theory Using Autograph Software

Dear Dr. Lia Kurniawati, M.Pd.

Please find attached the manuscript entitled, "Students' Anxiety And Problem Solving Ability In
Mathematics Learning Based On Cognitive Load Theory Using Autograph Software" to be considered for
publication in Algoritma Journal of Mathematics Education (AJME).

We declare that the work submitted for publication is **original**, **previously unpublished** in **English** or **any
other language(s)**, and not under consideration for **publication elsewhere**. Also, we would also confirm
that we have removed any identifying content that could compromise a blind review

We report efforts to reduce mathematical anxiety by using autograph software as a learning aid based on
cognitive load theory. This is important because through the use of autograph software it turns out that
there is a decrease in mathematical anxiety, where students who experience this decrease, their problem
solving performance becomes better.
good.

Scientifically, readers will get new information that based on cognitive load theory, it turns out that the use
of autograph software can reduce math anxiety and improve students' problem solving abilities.

Please address all correspondence concerning this manuscript to my official email at kadir@uinjkt.ac.id
Thank you for your consideration.

Sincerely Yours,

Author
Department of Mathematics Education
Faculty of Education and Teacher Training
Universitas Islam Negeri Syarif Hidayatullah Jakarta, Indonesia
Scopus ID: 57194539154
Orchid ID: 0000-0001-9179-2629