MUHAJIRIN AMSAR CONTRIBUTION ON LEGAL <u>H</u>ADÎTS INTERPRETATION

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Abstract. *Muhajirin Amsar Contribution on Legal Hadîts Interpretation.* Muhajirin Amsar is a native Betawi scholars. Muhajirin Amsar explained <u>hadîts</u> by ignoring other scholars opinion in terms of grammar, so that the reader can immediately understand the content of the <u>hadîts</u>. He also did not provide his own opinion after the scholars opinion, it seems he more likely put the reader to choose freely due to the problem as the issue of *khilâfiyyah*.

Keywords: <u>h</u>adîts, matan, syar<u>h</u>, khilâfiyyah

Abstrak. Kontribusi Muhajirin Amsar dalam Penafsiran Hadits Hukum. Muhajirin Amsar adalah ulama Betawi asli. Muhajirin Amsar menjelaskan Hadis dengan mengabaikan pendapat ulama lain dalam hal tata bahasa sehingga pembaca dapat langsung memahami isi Hadis. Dia juga tidak memberikan pendapatnya sendiri setelah pendapat ulama. Hal ini tampaknya ia lebih cenderung menempatkan pembaca untuk memilih secara bebas masalah-masalah yang masuk ranah *khilâfiyyah*.

Kata kunci: hadis, matan, syarh, khilâfiyyah

Introduction

The word 'contribution' is originally derived from English word which means to help or donations, for example "his contribution to art literature was very great, which meansa very large contribution to the literature or a meaningful contribution to charity which equal understanding to donations to charity.¹

Furthermore, etymologically speaking the word *'syarh'* (interpretation) is derived from the Arabic *syarh* (interpretation) is derived from the Arabic *syarh* which means'to explain', 'to open', 'to pave'.² And too, the word *'syarh*' is usually used to describe the meaning of the *hadîts*, while the word *'tafsîr'* is usually used to explain the meaning of the Quran. For the impelementation, the word *tafsîr-* is exclusively concerning with the interpretation of the Quran meaning. While *syarh*, relies on *hadîts* interpretation, its content, conclusion (*istinbâth*) for both legal or moral of the Prophet's words or explaining other disciplines.³ Meanwhile, according to the definition the word *syar<u>h</u> hadîts* is to explain and to interpret the meaning of all its contents of hadîts both legal and wisdom⁴. The definition very much relies on the *matan* of *hadîts* where as *syar<u>h</u> includes all components of <i>hadîts*, both *sanad* and *matan* is to explain the validity and disability the *sanad* (chain of hadîts narrators) and *matan hadîts* as well as its meaning, and conclusion toboth legal and wisdom.⁵

With the above definition, the <u>hadîts</u> interpretation (*syarh*) broadly covers the following three important points: (1) Describing the both quantity and quality of <u>hadîts</u>, in terms of the *sanad* or the *matan*, both in general and detail. This includes the explanation of its pathways, origin, identity and characteristics of the narrators, as well as analysis of the *matan* in the view language rules. (2) Elaborating the meaning and intention of <u>hadîts</u>, which include the explanation how to read the specific pronunciation, grammatical, lexical and each intended meaning. (3) Discovering the law and wisdom contained therein which includes *istinbâth* toward the law and the wisdom in <u>hadîts</u>, either expressed or implied.⁶

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¹ Peter Salim, *The Contemporary English-Indonesian Dioctionary*, (Modern English Press, Jakarta), p.403.

² Mu<u>h</u>ammad ibn Mukarram ibn al-Manzhûr, *Lisân al-Arab*, (Beirut: Dar Shadr, 1990), Vol. 2, p.497-498.

³ Nizar Ali, (Ringkasan Disertasi), *Kontribusi Imam Nawawi dalam Penulisan Syarh Hadits*, (Yogyakarta: 2007), p.4.

⁴ Mujiono Nurcholish, *Metodologi Syarh Hadits*, (Bandung: Fasygil Group, 2003), p.3.

⁵ Mujiono Nurcholish, Metodologi Syarh Hadits, p.3.

⁶ Mujiono Nurcholish, *Metodologi Syarh Hadits*, p.4.

The interpretation $(syar\underline{h})$ of <u>hadits</u> also means researching, then explaining each component contained in <u>hadits</u>. In general, the <u>hadits</u> scholars describe two components namely the <u>sanad</u> and the <u>matan</u>. The <u>sanad</u> is a series of narrators who transmit the <u>matan</u> from primary sources. While the <u>matan</u> is <u>hadits</u> narration as the supporting elements of its meaning.⁷

History and Development of Syarh Hadîts

Historical development of syar<u>h</u> <u>hadîts</u> experiencing a long story and dynamic. Hasbi al-Shiddiqy⁸ found syar<u>h</u> <u>hadîts</u> developments occurred in the seventh period or the last period of the development of the <u>hadîts</u> and its sciences. The Seven periods made by Hasbi Al-Shiddiqy are as follows: (1) The birth of the <u>hadîts</u> up to the Prophet passed away; (2) The restriction of <u>hadîts</u> narration; (3) The development and the journey of compiling <u>hadîts</u> narration, since the late 41 AH up to 1 AH; (4) The codification of <u>hadîts</u> in the second Centuy AH.; (5) The screening and selection of <u>hadîts</u> in the 3rd century of Hijriah; (6) The codification of the forgotten <u>hadîts</u> since the beginning of the fourth century up to 646 AH;(7) The Writing books of syar<u>h</u>, takhrîj and so it began in the middle of seventh century AH.⁹

As for Muhammad 'Abd al-'Zîz al-Khûlî divides syarh *hadîts* development phase into five periods, and the last period is systematization, compilation and writing the the book syarh since the fourth century AH.¹⁰ While Other *hadits* figure, Nuruddin 'It divides the history of the science of *hadîts* into seven phases: (1) The birth of the *hadîts* sciences since the companions period up to the hundredth century AH; (2) The completion, since the beginning of the second century to the beginning of the third century AH; (3) The compilation *hadits* sciences books separately, since the third century until the middle of the fourth century AH; (4) The compilation of main books of *hadîts* sciences since the middle of the fourth until the seventh century AH; (5) The maturation and refinement of of *hadits* sciences since the end of the seventh century until the tenth century AH; (6) The stagnation, since the tenth century to the fourteenth century AH; (7) The second resurrection since the fourteenth century AH and so on.¹¹

Pragmatically speaking, the syarh hadits has actually

occurred at the birth of the *hadîts* itself, namely by the Prophet verbally and continued during the period of companions by the scholars, so the periodization of the history of syarh hadits seems necessary to be distinguished to the historical periodization of the development of the hadits sciences and the hadits itself. Many facts prove that syarh hadits verbally is often done by the Prophet and the companions. Therefore, the period of the historical development of syarh hadits mainly divided into three periods; are at the time of syarh hadits at the time of the early period of hadits (fi 'ashr al-risâlah), syarh hadits at the time of *hadîts* narration and compilation (*fi ashr al*riwâyah wa al-tadwîn), and syarh hadîts after the period of the compilation (ba'da al-tadwin).12 The latter of those periods is the time when the emergence of several books began such as Syarh Hadîts Bukhârî, Fath al-Bârî by Ibn Hajar al-'Asqalânî, Umdat al-Qârî by Badr al-Dîn al-'Aynî, Irsyâd al-Sârî by Al-Qathalânî, Fâid al-Bârî by Nur Shah Anwar al-Kasymiriy, and so on for syarh hadîts books.

As it is known that *Bulûgh al-Marâm* by Ibn <u>H</u>ajar al-Asqalânî¹³ concerning with the legal aspects of <u>hadîts</u> which has several syar<u>h</u> books, such as Subul al-SalÂm,¹⁴ the work of al-Shan'ânî and <u>Mishbâh</u> al-Dhalâm by Muhajirin Amsar. The discussion is focused on <u>Mishbâh</u> al-Dhalâm,¹⁵Muhajirin Amsar's work and his methods in explaining the legal aspects of <u>hadîts</u>, Although it is possible to discuss other methods other than the author's book of Syar<u>h</u> Bulûgh al-Marâm in his early time such as al-Shan'ânî.

The Compiler of Bulûgh al-Marâm

The compiler of *Bulûgh al-Marâm* is Ahmad ibn 'Alî ibn Muhammad Abû al-Fadh al-Kannânî al-Syâfi'î known as Ibn Hajar al-'Asqalânî, a gonfalonier for *sunnah*, justices, <u>hâfizh</u> and <u>hadîts</u> narrator. He was born in Egypt in Sya'bân773 AH. In the country where he grew up, he memorized the Quran, *al-Hawî*, and a summary of *Ibn al-Hâjib*. He sailed to accompany one of his closest colleague to Mecca, hardly learned <u>hadîts</u> and love the subject. He earnestly studied and obtained from the experts in a number of countries such as Hejaz, Sham and Egypt, especially he learned to al-Bulqaynî and Ibn al-Mulaqqan in Iraq and finally they gave him authorization to teach and give fatwa. He

⁷ Ajaj al-Khâtib, *Ushûl al-<u>H</u>adîts*, (Jakarta: GMP, 2007), p.12.

⁸ Hasbi al-Shiddiqy, *Sejarah Pengantar Ilmu Hadits*, (Jakarta: Bulan Bintang, 1980), p.46-47.

⁹ Hasbi al-Shiddiqy, Sejarah Pengantar Ilmu Hadits, p.47.

¹⁰ Mu<u>h</u>ammad 'Abd al-'Azîz al-Khûlî, *Târîkh Funûn al-<u>H</u>adîts*, (Jakarta, Dinamika Berkah Utama, t.t), p.12.

¹¹ Nuruddin 'Itr, *Manhaj al-Naqd fi 'Ulûm al-<u>H</u>adîts* (Beirut: Dâr al-Fikr, 1979), p.72.

¹² Mujiono Nurcholish, Metodologi Syarh Hadits, h.35.

¹³ Ibn <u>H</u>ajar al'Asqalânî, *Bulûgh al-Marâm*, (Beirut: Dâr al-Fikr, 1980).

¹⁴ Mu<u>h</u>ammad ibn Ismâ'îl al-Amîr al-Yamanî al-Shan'ânî, Subul al-Salâm, (Delhi,India: Maktabah Isyâ'ât, 1987), 3.

¹⁵ Muhammad Muhajirin Amsar, *Mishbâ<u>h</u> al-Dhalâm*, (Jakarta: Manhal al-Nasyi'in Press, 1995), p.73.

also learned Islamic legal theory to al-'Izz ibn Jamâ'ah, the language to al-Majd Fairuzabadî, Arabic to al-Imarî, literature and *arûdh* to al-Badr al-Busytakî. Then he tried to spread the <u>hadîts</u> and consistently engaged in it to several places, either through teaching or compilation of books for more than 21 years.¹⁶

As for his writing not less than 150 titles, and some of which are related to the disciplines of <u>hadîts</u> such as Al-Ishâbah fî Asmâ al-Sha<u>h</u>âbah, Tahdzîb al-Tahdzîb, Al-Taqrîb, Ta'jîl al-Manfa'ah bi Rijâl al-Arba'ah, Musytabih al-Nisbah, Talkhîsh al-Kabîr fî Takhrîj A<u>h</u>âdîts al-Rafi'î al-Kabîr, Takhrîj al-Mashâbi<u>h</u> and Ibn <u>H</u>âjib, Takhrîj al-Kasysyâf, Itti<u>h</u>âf al-Mahârah, Al-Muqaddimah, Badl al-Mâ'un, Nukhbah al-Fikr and its interpretation and the most monumental in this field is Fat<u>h</u> al-Bârî fî Syar<u>h</u> Sha<u>h</u>î<u>h</u> al-Bukhariy. After compiling this sunnah encyclopedia, he passed away after isyâ' time on Saturday evening of 18th of Dzû al-<u>H</u>ijjah in 852 AH.¹⁷

Biography of Muhajirin Amsar

Mishbâ<u>h</u> al-Zhalâm compiler is Muhajirin Amsar al-Dârî, Betawi scholar and religious expert (ulama), born in Kampung Baru Cakung Barat, Cakung, East Jakarta on November 10, 1921. The name al-Dâriyis originally taken from Ma'had Dâr al-Ulûm, where he studied at Mecca. The most of its alumni made the use of the name al-Dârî behind each name.

Muhajirin Amsar learned to several scholars as can be noted to Guru Asmat in his homeland, Kampung Baru Cakung Barat, H.Mukhayar, H.Ahmad, KH Hasbiallah Klender, H.Anwar, H.Hasan Murtaha, Sheikh Muhammad Tahir Ahmad ibn Muhammad, the disciple of Syaykh Mansur KH Salih Ma'mun Banten, KH Abdul Majid and Habib Ali Kwitang. Then he continued his formal education at *Dâr al-Ulûm al-Dîniyyah*, Mecca Saudi Arabia from 1947 up to 1955. While in Mecca he also enrolled in the foyer of *Masjid al-Haram* and every summer he learned in *Masjid Nabawi* in Medina.¹⁸

In addition to his teaching at his religious school (*Pesantren*) Al-Nida Al-Islamiy Bekasi and some places outside the Pesantren, Muhajirin Amsar diligently wrote the book in a variety of themes, ranging from <u>hadîts</u> sciences, Islamic jurisprudence, logic, theology, and so forth, which were written in Arabic. Among the works he wrote as the following: (1) <u>Mishbâh</u> al-Zhalâm Syarh

Bulûgh al-Marâm, 8 volumes, on syarah hadîts relarted with legal interpretation. (2) Îdhâh al-Mawrid, 2 volumes on Islamic legal theory. (3) Fann al-Mathla'ah, 3 volumes, on Arabic grammatical. (4) Qawâ'id al-Nahwiyyah, 2 volumes, on Arabic grammatical. (5) Mahfûzhât on Arabic. (6) Al-Bayân on Arabic. (7) Mukhtârât al-Balâghah on Arabic. (8) Mulakhkhash al-Ta'lîqât 'alâ Matn al-Jawhariyyah, on Islamic theology. (8) Syarh Ta'lîqât 'alâ Matn al-Jawhariyyah on Islamic theology. (9) Taysîr al-Wushûl fî 'Ilm al-Ushûl, on Islamic legal theory. (10) Istikhráj al-Furů' 'alâ al-Ushûl, on Islamic legal theory. (11) Khilâfiyyah on Islamic legal theory. (12) Filsafah al-Tasyrî' on Islamic legal theory. (13) Ma'rif Thuruq al-Ijtihâd on Islamic legal theory. (14) Takhrîj al-Furû' 'alâ al-Ushûl on Islamic legal theory. (15) Al-Qawl al-Hasîs fî Mushthalâh al-Hadîts on hadîts sciences. (16) Ta'lîqât 'Alâ Matn Al-Bayqûnî on hadîts sciences. (17) Al-Istidzkâr fî Taqyîd Mlà Budda Min Thsalât al-Anwâr on hadîts sciences. (18) Al-Madârik fî Al-Mantiq on logic. (19) Al-Nahj al-Mathlûb fi Al-Manthiq al-Marghûb on logic. (20) Al-Qawl al-Fà'id fì 'Ilm Al-Farà'id on inheritance sciences. (21) Mar'at Al-Muslimîn on history. (22) Al-Muntakhab min Târîkh Dawlah Bani Umayyah on history. (23) Târîkh Al-Adab Al-Arabî on history of Arabic literature. (24) Târîkh Muhammad Rasulillah Saw wa Khulafâ al-Râsyidîn on history. (25) Al-Tanwîr fî-Ushûl Al-Tafsîr on tafsir al-Quran sciences. (26) Tathbîg Al-Âyat bi al-Hadîts on tafsir al-Quran sciences. (27) Qawâ'id al-Khams al-Bahiyyah on Islamic legal theory. (28) Al-Saqâyah al-Mar'iyyah fî al-Bahts wa al-Munâzharah on the methods of debate. (29) Al-Qur'u Al-Sam'ufi al-Wudhû on wudhu' procedures. (30) Al-Ta'âruf fî al-Tashawwwuf on Sufism.¹⁹

Muhajirin Amsar and The Chain of Narrators (sanad) of <u>H</u>adîts Bulûgh al-Marâm

Ibn Al-Mubârak stated that *isnâd* or *sanad* is an important part of Islam, even if the absence of the *sanad* surely everyone can conveys freely.²⁰ Here is the *sanad* of Muhajirin Amsar in learning the <u>hadîts</u> that he obtained the so called *'ijazah'* to teach <u>hadîts</u> contained in the book of *Bulûgh al-Marâm* to others.

He learned <u>hadîts Bulûgh al-Marâm</u> to Syaykh Mu<u>h</u>ammad Yâsîn al-Fadanî al-Makkî, Syaykh Mu<u>h</u>ammad Yâsîn 'Alî ibn <u>H</u>usin al-Mâlikî, Al-Sayyid Abî Mâlikî Syathâ Bakr Al-Makkî, Al-Makkî of Sayyid A<u>h</u>mad ibn Zaynî Da<u>hl</u>ân Al-Makkî, Zaynî Da<u>h</u>lan of

¹⁶ Mu<u>h</u>ammad ibn Ismâ'îl al-Amîr al-Yamanî al-Shan'ânî, *Subul al-Salâm*, p. 3.

¹⁷ Mu<u>h</u>ammad ibn Ismâ'îl al-Amîr al-Yamanî al-Shan'ânî, Subul al-Salâm, p. 4.

¹⁸ Ahmad Fadli HS, *Ulama Betawi*, (Jakarta: Manhal al-Nasyi'in Press, 2011), p.186.

¹⁹ Ahmad Fadli HS, *Ulama Betawi*, p.186.

²⁰ Ma<u>h</u>mûd Ta<u>hh</u>ân, *Taysîr Mushthalâ<u>h</u> al-<u>H</u>adîts,* (Beirut: Dâr al-Fikr, 1991), p.15.

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Utsmân ibn <u>H</u>asan al-Dimyâthî, Al-Dimyâthî of 'Abd Allâh ibn al-Syarqowî Hejaziy, Al- Syarqowî of Al-Syams Mu<u>h</u>ammad ibn Sâlim Al-Ziyâdî, Al-Ziyâdî of Al-Syams Mu<u>h</u>ammad ibn al-'Ala al-Babilî, Al-Babilî of Sâlim ibn Mu<u>h</u>ammad Al-Nahurî, Al-Nahurî of Al-Najm Mu<u>h</u>ammad A<u>h</u>mad al-Ghaythî, Al-Ghaythî of al-Qâdhî Zakariyâ ibn Mu<u>h</u>ammad al-Ansharâ, Zakariâ al-Ansharî of A<u>h</u>mad al-Hâfizh ibn 'Alî ibn <u>H</u>ajar al-'Asqalânî, the compiler of *Bulûgh al-Marâm*.²¹

Muhajirin Amsar Method in His Book*, Misbâ<u>h</u> al-Dhalâm*

The word method is derived from English, method which means a planned and orderly way to do something, such as His method of teaching is very up to date which meant his teachingmethodis very modern way.²²Here is the method used by Muhajirin Amsar in explaining the meaning of the <u>hadîts</u> concerning with sleep which could abrogate the matter of *wudlû*'.

The *hadîts* text concerning with sleep which could abrogate *wudhu*?²³

It is clear that the person who sleeps in his sitting does not abrogate his *wudhû*', both long and short sleep, as long as he does not make any moves from his seat. This relies on Syafi'i school of thought, Malik, Ahmad. *Ash<u>h</u>âb al-Ra'y* argued briefly when the person sleeps longer, it will definitely abrogate his *wudhû*'.

On the matter of sleep which related to someone's $wudh\hat{u}$, there are vary in idea which rely on eight schools of thought: (1) Sleeping is not abrogating $wudh\hat{u}$ what ever the circumstances, as it is narrated from Abû Mûsâ al-'Asy'arî, Sa'îd ibn Musayyab, Abû Majlaj and others. (2) Sleeping can abrogate the $wudh\hat{u}$ 'regardless the sleep is much or little. Nawâwî said that this opinion relies on <u>H</u>asan Bashrî, al-Muznî, and Abû 'Ubayd al-Qâsim. (3) Sleeping which takes much in time can abrogate the $wudh\hat{u}$ ' what ever the circumstances. Nawâwî said that this opinion relies on Malik, Ahmad in one of his narration. Rabi'a, Zuhri and Awzâ'î tend to this school of thought. (4) If the

sleeping in one pattern of those who pray like people are bowing, prostration and standing is not abrogating it, either in or outside the prayer (*shalât*). If the sleep lies or supine can also abrogate it. Nawâwî said that this stand point very much relies on Abû <u>H</u>anîfah, Dâwud schools of thought and the statement of Syafi'i. (5) The matter does not abrogate it except it occurred in bowing and prostration. The idea relies on Ahmad narration. (6) The matter is not abrogate it in all circumstances and abrogate it outside the prayer (*shalât*). This opinion is attached to Zayd ibn 'Alî and Abû <u>H</u>anîfah. (7) If the matter occurred firmly on the seat does not abrogate it, either sleep takes much in time or little and in or outside the prayer. This idea relies on Syafi'i.²⁴

The above <u>hadits</u> shows that both eyes are bound to the rectum. If the person slept it would tie it apart and he did not know what matches out of the rectum. If the mentioned <u>hadits</u> general in meaning then it devoted to the <u>hadits</u> which relies on the bowed head. Therefore, the <u>hadits</u> compatibility with the translation of the <u>hadits</u> that sleeping in the waiting prayers caused things were not moving in. So that the seat does not abrogate it. The <u>hadits</u> in the context of waiting for prayer time at the night of *Ramadhan*.²⁶

Another example is the *hadîts* related to the *qunût* in *shubuh* prayer time which reads:

For Ahmad and al-Dâruquthnî from other narration added as for the *shubuh* prayer of the Prophet always do the *qunût* up to his passed away. Muhajirin explained the matter as follows: Muslims agreed to the <u>hadîts</u> related to the matter of the *qunût* then agreed that Zhuhur, Ashar, Maghrib and Isyâ, the Prophet did not do the *qunût* unless there is a disaster (*nâzilah*) and a dispute occured at *shubuh* for the prayer time.

With this <u>hadîts</u> al-Syâfi'î argued that the matter of the *qunût* is recommended caused the Prophet did it up to his passing away and it was part of the *sunnah ab'âdh* that if the matter is forgotten need to be equipped by performing the so called the *sujûd sahwi*.

Muhajirin said that he received a sequential manner

²¹ Muhammad Muhajirin Amsar, *Misbah al-Dhalam*, p.6

²² Peter Salim, *The Contemporary English-Indonesian Dioctionary*, p.167.

²³ Muhammad Muhajirin Amsar, *Mishbâ<u>h</u> al-Dhalâm*, Vol.1, p.73.

²⁴ Muhammad Muhajirin Amsar, *Mishbâ<u>h</u> al-Dhalâm*, Vol. 1, p.74.

²⁵ Muhammad Muhajirin Amsar, *Mishbâ<u>h</u> al-Dhalâm*, Vol.1, p.74.

²⁶ Muhammad Muhajirin Amsar, *Mishbâ<u>h</u> al-Dhalâm*, Vol.1, p.75.

(*musalsal*) of the <u>hadîts</u> related to the matter of the *qunût* dawn of his lecturer, Muhammad Yâsîn. He said that in concatenated he received *Syâfi'iyyah* and not from other scholars. Mâlik said, the Prophet do perform the *qunût* before bowing. The differences of opinion occurred between *Syâfi'iyyah* and *Mâlikiyyah* that the performance of the *qunût* after bowing or before it. However, they agreed upon the matter of prescribing the *qunût*. Abû <u>H</u>anîfah, Ahmad and al-Tsawrî said that the matter was not recommended, mainly in *shubuhb*and other times except the prayer of *witir*. As the matter of the *qunût* nâzilah they agreed to its existence caused the Prophet did it for about a month then left it.²⁷

The *qunût* means prayer while standing in the prayer for a specific place. *Syâfi'iyyah* said that the *qunût* moment is after bowing at the last cycles (*raka'at*). The *qunût* is indeed recommended loudly at the *jahr* prayer and silent while at the *sirr*.²⁸

Providing the interpretation for the same *hadîts*, al-Shan'ânî said that Anas ibn Mâlik was asked whether the Prophet did the qunût before or after bowing. He said that the Prophet did it after bowing for a month, after he saw that 70 people whom he sent to the polytheists were killed and the Prophet prayed for the syuhadâ (martyrs). Several hadîts that narrated by Anas related to the matter seem contradict each other, then al-Shan'ani collected all of hadits and found all are authentic *hadîts*.²⁹The *qunût* was done before bowing or later, he said that the qunût which done before bowing caused of the performance of a longstanding for reciting the sûrah of the Quran. He said that the best of which is the establishment of long prayers. The qunût which performed by the Prophet after bowing in prayer had been done for a month. Then continued this practice until he passed away. If the the long standing in his prayer, indeed caused of reciting the Quran and praying at the same time, said al-Shan'ânî that Anas seems disagreed upon the matter of the Prophet who habitually do the qunût in shubuh prayer time in his life, up to his passed away. The long standing in prayer is generally applicable to all the five times prayers a day.³⁰

As for the <u>hadits</u> of Abû Hurayrah R.a. which is selected and edited by al-<u>H</u> \hat{a} kim that the Prophet when lifting his head from bowing in the second *raka'ah* at

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shubuh prayer time, he raised his hands and prayed *Allahumma Ihdinî fî man Hadayt* until the end. 'Abd Allâh ibn Sa'îd al-Maqbarî found that praying in the second *raka'ah* at *shubuh* prayer time is habits for the *Salaf* and *Khalaf*, al-Hâdî, al-Qâsim, Abû Zayd 'Alî and al-Syâfi'î although differed in narrating the pronunciation. Al-Hâdî with praying that adopted from the Quranic verses by reciting and al-Syâfi'î read *Allahumma Ihdinî fî man Hadayt* until the end.³¹

Closing Remarks

Referring to the above methods used in the two books of syarh, Subul al-Salâm and Mishbâh al-Dhalâm show that both lecturers have similarities and differences in explanation. The similarities of the both scholars devide into eight points of opinion concerning with the *hadîts* related to the matter of sleep and *wudhû*'. The difference is that al-Shanâ'nî explained the *hadîts* in terms of grammar before explaining its contain, then he provides his own opinion after the other earlier scholars opinion. While KH Muhajirin Amsar explained hadits by ignoring other scholars opinion in terms of grammar, so that the reader can immediately understand the content of the *hadîts*. He also did not provide his own opinion after the scholars opinion, it seems he more likely put the reader to choose freely due to the problem as the issue of khilâfiyyah. Each has its own added value and has made a significant contribution in the context of *hadîts* legal description that contained in the book of Bulugh al-Marâm including Muhajirin Amsar, The native Betawi scholars. []

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²⁷ Muhammad Muhajirin Amsar, Mishbâh al-Dhalâm, Vol.2, p.51.

²⁸ Muhammad Muhajirin Amsar, *Mishbâ<u>h</u> al-Dhalâm*, Vol.2, p. 52.

²⁹ Mu<u>h</u>ammad ibn Ismâ'îl al-Amîr al-Yamanî al-Shan'ânî, *Subul al-Salâm*, Vol.1, p.317.

³⁰ Mu<u>h</u>ammad ibn Ismâ'îl al-Amîr al-Yamanî al-Shan'ânî, *Subul al-Salâm*, Vol.1, p.317.

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³¹ Mu<u>h</u>ammad ibn Ismâ'îl al-Amîr al-Yamanî al-Shan'ânî, *Subul al-Salâm*, Vol.1,p.317.

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